

1. Record Nr.	UNINA9910450875203321
Autore	Gupta Amita <1959->
Titolo	Early childhood education, postcolonial theory, and teaching practices in India [[electronic resource]] : balancing Vygotsky and the Veda // Amita Gupta
Pubbl/distr/stampa	New York, : Palgrave Macmillan, 2006
ISBN	1-281-36696-X 9786611366964 0-312-37634-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (273 p.)
Disciplina	372.210954
Soggetti	Education, Primary - Social aspects - India Constructivism (Education) Postcolonialism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Based on the author's doctoral research.
Nota di bibliografia	Includes bibliographical references (p. [237]-246) and index.
Nota di contenuto	Cover; Contents; List of Figures; Acknowledgments; Foreword; Preface; 1 Conceptualizing and Setting the Stage; 2 The Sociocultural Context of Education: Core Concepts of the Philosophy Underlying the Worldview of Indians; 3 Educational Systems in India: Past and Present; 4 Aims of Education Contextualized within Urban Indian Society; 5 Image, Role, and Responsibilities of the Early Childhood Teacher in India; 6 Image of the Child: What Is Developmentally and Socially Appropriate for Children Growing Up in Indian Society? 7 Learning to Teach: A Sociocultural-Historical Constructivist Theory of Teaching 8 Contextualizing and Demystifying the Challenges of Large Class-Size in India; 9 A Socioculturally Constructed Early Childhood Postcolonial Curriculum: The Interfacing of Three Culturally Different Educational Discourses; 10 Aligning Teacher Education and Early Childhood Practice in Urban India: Balancing Vygotsky and the Veda; 11 Reflections on the Process of Postcolonial Research in Early Education; References; Index
Sommario/riassunto	This book presents previously unexamined connections between

teaching practices and specific philosophical ideas, locating the prior beliefs and practical knowledge of early childhood practitioners in urban India within the broader social and historical religio-philosophical context.

2. Record Nr. UNISALENT0991004207429707536

Autore Camilleri, Andrea

Titolo Un filo di fumo / Andrea Camilleri

Pubbl/distr/stampa Milano : Garzanti, 1980

Descrizione fisica 138 p. ; 21 cm

Collana Narratori moderni

Disciplina 853.9

Lingua di pubblicazione Italiano

Formato Materiale a stampa

Livello bibliografico Monografia

3. Record Nr.	UNINA9910825854803321
Autore	Laske Caroline
Titolo	Law, language, and change : a diachronic semantic analysis of consideration in the common law / / by Caroline Laske
Pubbl/distr/stampa	Leiden ; ; Boston : , : BRILL/NIJHOFF, , [2020] ©2020
ISBN	90-04-43616-2
Descrizione fisica	1 online resource
Collana	Legal history library ; ; Volume 42
Disciplina	346.42022
Soggetti	Consideration (Law) - England - History Contracts - England - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Legal concepts and terminology -- Language, functional linguistics, and corpus linguistics -- Legal language in England from the 14th to the 17th centuries -- The origins of the concept of Consideration -- Corpus Linguistic analysis.
Sommario/riassunto	In this monograph, Caroline Laske traces the advent of consideration in English contract law, by analysing the doctrinal development, in parallel with the corresponding terminological evolution and semantic shifts between the fourteenth and nineteenth centuries. It is an innovative, interdisciplinary study, showcasing the value of taking a diachronic corpus linguistics-based approach to the study of legal change and legal development, and the semantic shifts in the corresponding terminology. The seminal application in the legal field of these analytical methodologies borrowed from pragmatic linguistics goes beyond the content approach that legal research usually practices and it has allowed for claims of semantic change to be objectified. This ground-breaking work is pitched at scholars of legal history, law & language, and linguistics.