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| Autore                  | Ahrenfelt Johannes   |
| Titolo                  | The exam class toolkit : how to create engaging lessons that ensure progression and results // Johannes Ahrenfelt and Neal Watkin  |
| Pubbl/distr/stampa      | London ; ; New York : , : Continuum, , [2010]<br>©2010   |
| ISBN                    | 1-283-20703-6<br>9786613207036<br>1-4411-7255-6  |
| Descrizione fisica      | 1 online resource (145 p.)   |
| Disciplina              | 373.126  |
| Soggetti                | Curriculum planning - Great Britain<br>Educational tests and measurements - Great Britain<br>Education, Secondary - Great Britain  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Contents; List of abbreviations; 1 Design the course; 2 Deliver the learning; 3 Review to Learn; 4 Revision and exam skills; Bibliography; Appendix: Secretaire Grid; Index   |
| Sommario/riassunto      | It is a new school year and you have a dilemma: on the one hand is a group of bubbly students wanting something original and new, and on the other is a stuffed specification and an impatient senior leader demanding greater 'value added' from the results. How do you please them both?. This book will show you how teaching exam groups can be exciting for both you and your students, while maintaining a firm grip on results. It will provide you with guidance on designing an exciting course at GCSE and A Level, and suggests engaging and challenging activities that will help boost students' confidenc |