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Nota di contenuto	Contents; List of figures; List of tables; Acknowledgement; Introduction; 1 Assessment and its purposes; 2 Assessment types; 3 Assessment through the year; 4 Learning and assessment: the teacher's role; 5 Learning and assessment: implications for assessment; 6 The daily formative process: assessment at the centre of learning; 7 Creating time to assess formatively; 8 Creating opportunities for greater participation; 9 Questioning strategies to promote engagement; 10 Constructive feedback; 11 Record keeping; Appendix: Dweck's theory; References
Sommario/riassunto	Assessment is an area that students find notoriously difficult to put into practice, particularly as models of good practice have not always been established in their placement schools. What's more, most students are only in school for a number of weeks which means that they aren't able to appreciate the full 'assessment' picture. This book seeks to redress this, providing students and teacher trainers with the most accessible, informative overview of how assessment works. Essential reading for everyone involved in primary education.