

1. Record Nr.	UNINA9910825841803321
Autore	Lan Pei-Chia <1970->
Titolo	Raising global families : parenting, immigration, and class in Taiwan and the US // Pei-Chia Lan
Pubbl/distr/stampa	Stanford, California : , : Stanford University Press, , [2018] ©2018
ISBN	1-5036-0591-4
Descrizione fisica	1 online resource (252 pages)
Disciplina	306.850951249
Soggetti	Child rearing - Taiwan Child rearing - United States Families - Taiwan Immigrant families - United States Taiwanese Americans - Family relationships Chinese Americans - Family relationships Social classes - Taiwan Social classes - United States Taiwan Emigration and immigration Social aspects United States Emigration and immigration Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : anxious parents in global times -- Trans-Pacific flows of ideas and people -- Taiwanese middle class : raising global children -- Taiwanese working class : affirming parental legitimacy -- Immigrant middle class : raising confident children -- Immigrant working class : reframing family dynamics -- Conclusion : in search of security.
Sommario/riassunto	Public discourse on Asian parenting tends to fixate on ethnic culture as a static value set, disguising the fluidity and diversity of Chinese parenting. Such stereotypes also fail to account for the challenges of raising children in a rapidly modernizing world, full of globalizing values. In Raising Global Families, Pei-Chia Lan examines how ethnic Chinese parents in Taiwan and the United States negotiate cultural differences and class inequality to raise children in the contexts of

globalization and immigration. She draws on a uniquely comparative, multi-sited research model with four groups of parents: middle-class and working-class parents in Taiwan, and middle-class and working-class Chinese immigrants in the Boston area. Despite sharing a similar ethnic cultural background, these parents develop class-specific, context-sensitive strategies for arranging their children's education, care, and discipline, and for coping with uncertainties provoked by their changing surroundings. Lan's cross-Pacific comparison demonstrates that class inequality permeates the fabric of family life, even as it takes shape in different ways across national contexts.
