

1. Record Nr.	UNINA9910825805603321
Autore	Dyhouse Carol <1948-, >
Titolo	Girls growing up in late Victorian and Edwardian England // Carol Dyhouse
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2013
ISBN	1-136-24817-X 0-203-10410-2 1-283-89544-7 1-136-24818-8
Descrizione fisica	1 online resource (386 p.)
Collana	Routledge library editions. Women's history ; ; v. 14
Disciplina	305.2/3/0941 305.230820942 305.230941
Soggetti	Teenage girls - Great Britain - History - 19th century Teenage girls - Education - Great Britain - History - 19th century Feminism - Great Britain - History - 19th century Great Britain Social life and customs 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in 1981"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Acknowledgments; Introduction; 1 First lessons in femininity: the experience of family life; 2 Schooling, college and femininity: some experiences of middle -class girls; 3 Good wives and little mothers: educational provision for working-class girls; 4 Adolescent girlhood: autonomy versus dependence; 5 Feminist perspectives and responses; Notes; Index
Sommario/riassunto	Girls learn about ""femininity"" from childhood onwards, first through their relationships in the family, and later from their teachers and peers. Using sources which vary from diaries to Inspector's reports, this book studies the socialization of middle- and working-class girls in late Victorian and early-Edwardian England. It traces the ways in which schooling at all social levels at this time tended to reinforce lessons in the sexual division of labour and patterns of authority between men and women, which girls had already learned at home. Considering the

social anxieties that helped to
