

1. Record Nr.	UNINA9910825785703321
Titolo	English in Nordic universities : ideologies and practices // editors, Anna Kristina Hultgren, Frans Gregersen, Jacob Thøgersen
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , 2014 ©2014
ISBN	90-272-6959-9
Descrizione fisica	1 online resource (274 pages) : illustrations
Collana	Studies in World Language Problems
Disciplina	306.4409481
Soggetti	English philology - Research - Norway English language - Influence on Norwegian Norwegian language - Foreign elements - English Language, Universal
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	English in Nordic Universities; Editorial page; Title page; LCC data; Table of contents; 1. Introduction: English at Nordic universities; 1. Introduction ; 2. The roles of universities: Then and now ; 3. Universities in change: Linguistic consequences and tensions ; 4. Purpose of the volume: Contrasting ideologies and practices ; 5. Ideologies and practices: How can they be studied? ; 6. The Nordic countries: Similarities and differences ; 7. Structure and outline of the book ; References ; 2. Parallel languages in the history of language ideology in Norway; 1. Introduction 2. Language planning in Norway 3. The Norwegian lesson ; 4. English takes centre stage ; 5. The voice of higher education policy ; 6. Back to the future or lesson learned? ; References ; Appendix 1 ; 3. Language planning in practice in the Norwegian higher education sector; 1. Introduction ; 2. Status planning in practice ; 2.1 Research and academic writing ; 2.2 Teaching and learning ; 3. Corpus and acquisition planning in practice ; 3.1 Corpus planning: terminology and elaboration ; 3.2 Acquisition planning in practice ; 4. Conclusion ; References

4. Language ideology and shifting representations of linguistic threats
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Sommario/riassunto

The article focuses on the linguistic practices of international academic staff at the University of Copenhagen (UCPH) in the context of internationalization of higher education and the policy of parallel language use (PLU) at UCPH. Both Danish and English are foreign languages for the majority of the internationals at UCPH. Many see the academia at UCPH as an expat bubble, i.e. a community within a community with its advantages and challenges. Most respondents consider English as a general working language while they find Danish helpful in administrative communication and in everyday life.
