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1. Introduction ; 1.1 Approaching the objects ; 2. Re-reading history ; 2.1 The field of language planning ; 2.2 Swenglish - language ideologies from the '60s to the '80s ; 2.3 Domain loss - language ideologies of the '90s and onwards ; 2.4 Language ideology, market, and habitus ; 3. Conclusion ; Acknowledgements ; References ; 5. Zooming in on language practices in Swedish higher education; 1. Introduction ; 2. Theoretical and empirical approaches to language practice in Sweden

2.1 Normative studies on institutional practices 2.2 A study on individuals' exposure to English at Stockholm University ; 2.3 A study on classroom practice ; 3. Discussion ; 4. Conclusion ; References ; 6. Language ideologies in Finnish higher education in the national and international context; 1. Introduction ; 2. Historical overview of the Finnish HE system from a language perspective ; 3.1 Finnish language legislation: Constitutionalist bilingualism as societal bilingualism ; 3. Current language legislation ; 3.2 University legislation ; 4. Data and methodology

5. Internationalisation and its implications for language in higher education policy: two cases 5.1 Case 1: National vs. international, and language in Finnish higher education ; 5.2 Case 2: English and internationalisation of Finnish higher education ; 6. Conclusions ; References ; 7. Local majority and minority languages and English in the university; 1. Introduction ; 2. Tensions between de jure and de facto language policies of the university ; 3. Data and analytical framework ; 4. The local languages and English at the university; 4.1 A few case studies: Different responsibilities, different practices

Sommario/riassunto

The article focuses on the linguistic practices of international academic staff at the University of Copenhagen (UCPH) in the context of internationalization of higher education and the policy of parallel language use (PLU) at UCPH. Both Danish and English are foreign languages for the majority of the internationals at UCPH. Many see the academia at UCPH as an expat bubble, i.e. a community within a community with its advantages and challenges. Most respondents consider English as a general working language while they find Danish helpful in administrative communication and in everyday life.
