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Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Acknowledgments -- ONE. Introduction: what is race? -- TWO. What Do We Know about Scientific and Popular Concepts of Race? -- THREE. Textbook Race: Lessons on Human Difference -- FOUR. Teaching Race: Scientists on Human Difference -- FIVE. Learning Race: Students on Human Difference -- SIX. Race Concepts beyond the Classroom -- SEVEN. Conclusion: the redemption of essentialism -- APPENDIX A: Textbook Sample Selection and List -- APPENDIX B: Interview Research Design and Methodology -- APPENDIX C: Faculty Questionnaire -- APPENDIX D: Student Questionnaire -- Notes -- References -- Index
Sommario/riassunto	What do Americans think "race" means? What determines one's race-appearance, ancestry, genes, or culture? How do education, government, and business influence our views on race? To unravel

these complex questions, Ann Morning takes a close look at how scientists are influencing ideas about race through teaching and textbooks. Drawing from in-depth interviews with biologists, anthropologists, and undergraduates, Morning explores different conceptions of race-finding for example, that while many sociologists now assume that race is a social invention or "construct," anthropologists and biologists are far from such a consensus. She discusses powerful new genetic accounts of race, and considers how corporations and the government use scientific research-for example, in designing DNA ancestry tests or census questionnaires-in ways that often reinforce the idea that race is biologically determined. Widening the debate about race beyond the pages of scholarly journals, *The Nature of Race* dissects competing definitions in straightforward language to reveal the logic and assumptions underpinning today's claims about human difference.
