

1. Record Nr.	UNINA9910825760003321
Titolo	Implementing problem-based medical education : lessons from successful innovations // Arthur Kaufman, editor ; foreword by Hilliard Jason
Pubbl/distr/stampa	New York, : Springer Pub. Co., c1985
ISBN	1-281-81352-4 9786611813529 0-8261-4661-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (301 p.)
Collana	Springer series on medical education ; ; v. 9
Altri autori (Persone)	KaufmanArthur <1943->
Disciplina	610/.7/11
Soggetti	Clinical medicine - Study and teaching Educational innovations Medical logic - Study and teaching Medical sciences - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographies and index.
Nota di contenuto	Contents; Contributors; Foreword; Acknowledgments; Introduction; 1 Origins; 2 Curriculum: Problems to Stimulate Learning; 3 Tutorial Groups in Problem-Based Learning; 4 The Library in a Problem-Based Curriculum; 5 Clinical Skills: Enhancing Basic Science Learning; 6 Clinical Electives for Preclinical Medical Students; 7 Extended Community Preceptorship: Problem-Based Learning in the Field; 8 Evaluating Student Performance; 9 Admissions into a Problem-Based Curriculum; 10 Program Evaluation; 11 Cost of Problem-Based Learning; 12 International Perspectives; 13 Institutionalizing Innovation 14 Reflections Index
Sommario/riassunto	A Springer Series on Medical Education book. ""This is a book about the origins, design, implementation, and effects of the [Primary Care Curriculum at the University of New Mexico School of Medicine]. It is also so much more. It is a first-person account of a moving human experience, in which some deeply caring people search for ways to provide a humane, effective learning experience for students who are seen as preparing to be practitioners of a humane, changing

profession....In the 1920's, Gertrude Stein observed that the United States was now the oldest country in the world, for it was the
