

1. Record Nr.	UNINA9910825742703321
Autore	Popham W. James
Titolo	Transformative assessment in action : an inside look at applying the process // W. James Popham
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2011 Alexandria, Va. : , : ASCD, , 2011
ISBN	1-4166-1300-5 1-283-11059-8 9786613110596 1-4166-1299-8 1-4166-1298-X 1-4166-1296-3
Descrizione fisica	1 online resource (ix, 199 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.26
Soggetti	Educational tests and measurements School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Formative assessment as a process -- Learning progressions : blueprints for a planned process -- Immediate instructional adjustments based on assessed performance -- Immediate instructional adjustments based on student-reported understanding -- Near-future instructional adjustments -- Last-chance instructional adjustments -- Students' learning-tactic adjustments -- Classroom climate shifts -- Reports from the field.
Sommario/riassunto	In this follow-up to the best-selling Transformative Assessment, W. James Popham focuses on the decisions involved in the planning and implementation of formative assessment, providing the practical guidance and models you need to turn "formative assessment talk" into "formative assessment action."