1.	Record Nr.	UNISA996396154103316
	Autore	Vaughan Rice
	Titolo	Practica Walliæ, or, The proceedings in the great sessions of Wales [[electronic resource]] : containing the method and practice of an attorney there, from an original to the execution : whereunto is added, the old statute of Wales at large, and an abridgement of all the statutes uniting Wales to England : with tables of the fees, and the matters therein contained / / by Rice Vaughan .
	Pubbl/distr/stampa	London, : Printed for Henry Twyford, John Streater, and Eliz. Flesher, assignes of Richard Atkins and Edwin Atkins, Esquires, 1672
	Descrizione fisica	[12], 203, [13] p
	Soggetti	Wales History Wales Constitutional law
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Advertisement: p. [10]-[13] at end. Reproduction of original in Cambridge University Library.
	Sommario/riassunto	eebo-0021

2.	Record Nr.	UNINA9910825742103321
	Titolo	The responsive university and the crisis in South Africa / / edited by Chris Brink
	Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, Massachusetts : , : Brill, , [2021] ©2021
	ISBN	90-04-46561-8 9789004465619
	Descrizione fisica	1 online resource (397 pages)
	Collana	African Higher Education: Developments and Perspectives
	Disciplina	378.68
	Soggetti	Educational change - South Africa Universities and colleges - Administration - South Africa Education, Higher - Aims and objectives - South Africa
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Notes on contributors -- Introduction -- Part 1 -- Global context -- An irredeemable time? the rising tide of hostility toward universities / Glyn Davis -- Mobilizing the full resources of universities for civic engagement and responsiveness: the comprehensive infusion strategy of Tufts University / Robert M. Hollister --Towards creating the truly engaged, responsive university: Penn's partnership with the West Philadelphia community as an experiment in progress / Ira Harkavy, Rita A. Hodges and Joann Weeks -- The journey of the Hong Kong Polytechnic University from a local trade school to a socially responsible global university / Angelina Yuen and Miranda Lou -- Counter innovations: the responsibility of universities to act on the SDGs / Eivind Engebretsen, Anna Wahlberg and Ole Petter Ottersen -- The permeable university: moving beyond civic engagement to transformation / Mary Stuart -- The Newcastle Helix / Nick Wright -- Teaching, reaching and preaching: towards a realistic utopia / Yael Yuli Tamir -- Part 2 -- South Africa -- Reimagining South Africa's universities as social institutions / Ahmed Bawa -- The transformative, responsive university in South Africa / Andre Keet and Sibongile Muthwa -- Protests and pursuits: the South African university in

turmoil and the search for a decolonial turn / Siphamandla Zondi -- South African universities between decolonization and the fourth industrial revolution / Lis Lange -- The fourth industrial revolution in higher education / Tshilidzi Marwala -- The university of the Western Cape: educating towards and for a changed society / Larry Pokpas, Lois Dippenaar and Nasima Badsha -- Poverty, inequity and decolonization: are business schools responsive to the challenge? / Millard W. Arnold -- Reflections and conclusions / Chris Brink.

| Sommario/riassunto | "Around the world, higher education is faced with a fundamental question: what is the basis for our claim of societal legitimacy? In this book, the authors go beyond the classical response regarding teaching, research and community engagement. Instead, the editor puts forward the proposition that the answer lies in responsiveness, the extent to which universities respond, or fail to respond, to societal challenges. Moreover, because of its intractable legacy issues and crisis of inequality, the question regarding the societal legitimacy of universities is particularly clearly manifested in South Africa, one of the most unequal countries in the world. The Responsive University brings together contributions on the issue of responsiveness from a number of international university leaders, half of them specifically addressing the South African situation within the context of the international situation as presented by the other authors. In the global discussion about the role of universities in society, this book provides a conceptual framework for a way forward"-- |