Record Nr. UNINA9910825710203321 Autore Luce-Kapler Rebecca Titolo Writing with, through, and beyond the text [[electronic resource]]: an ecology of language / / Rebecca Luce-Kapler Mahwah, N.J., : Lawrence Erlbaum, 2004 Pubbl/distr/stampa **ISBN** 1-135-62309-0 1-282-32128-5 9786612321283 1-4106-1066-7 Edizione [1st ed.] Descrizione fisica 1 online resource (197 p.) 808/.042/071 Disciplina Soggetti English language - Rhetoric - Study and teaching English language - Composition and exercises - Study and teaching Interdisciplinary approach in education Report writing - Study and teaching Ecology - Study and teaching Nature study Human ecology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 171-178) and index. Nota di contenuto Contents; Preface; Acknowledgments; Chapter 1. The Kitchen of my Imagination; Chapter 2. A Coherence of Being; Chapter 3. The Language Connection; Chapter 4. The Subjunctive Cottage; Chapter 5. In the Company of Writers; Chapter 6. Writing Otherwise; References; Index Sommario/riassunto Writing With, Through, and Beyond the Text: An Ecology of Language elaborates an understanding of writing, its influences on our interpretations of experience and identity, and its potential for enabling individuals to learn about and connect to the world beyond themselves. Rather than considering writing a process, the author describes it as a system, an ecology that engages the individual in a variety of socially constituted and interacting systems. The book examines the

pedagogical and curricular implications of this approach to writing,

considering what it means to write and teach \boldsymbol{w}