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Nota di contenuto	Rhetoric, the "citizen-orator," and the revitalization of civic discourse in American life / William N. Denman -- Is the history of classics a model for the future of English departments? / Thomas P. Miller -- To get an education and teach my people : rhetoric for social change / Shirley Wilson Logan -- Sew it seams : (a)mending civic rhetorics for our classrooms and for rhetorical history / Jill Swiencicki -- Politics, identity, and the language of appalachia : James Watt Raine on "mountain speech and song" / Susan Kates -- A "forgotten" location : a rhetorical curriculum in English education / Rich Lane -- Parlor rhetoric and the performance of gender in postbellum America / Nan Johnson -- Writing history on the landscape : the tour road at the Saratoga Battlefield as text / S. Michael Halloran -- Transcendence at Yellowstone : educating a public in an uninhabitable place / Gregory Clark -- (Re)turning to Aristotle : metaphor and the rhetorical education of students / Sherry Booth and Susan Frisbie -- Cyberliteracy : toward a new rhetorical consciousness / Laura J. Gurak -- Afterword / Wendy Sharer and Margaret Lyday.
Sommario/riassunto	A timely collection of essays by prominent scholars in the field-on the

past, present, and future of rhetoric instruction. From Isocrates and Aristotle to the present, rhetorical education has consistently been regarded as the linchpin of a participatory democracy, a tool to foster civic action and social responsibility. Yet, questions of who should receive rhetorical education, in what form, and for what purpose, continue to vex teachers and scholars. The essays in this volume converge to explore the purposes, problems, and possibilities of rhetorical education

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