

1. Record Nr.	UNINA9910825626703321
Autore	Kapterev Alexei
Titolo	Presentation secrets : do what you never thought possible with your presentations / / Alexei Kapterev
Pubbl/distr/stampa	Indianapolis, : Wiley, 2011
ISBN	9786613246707 9781118170472 1118170474 9781118983973 1118983971 9781621984436 1621984435 9781283246705 1283246708 9781118170458 1118170458
Edizione	[1st edition]
Descrizione fisica	1 online resource (306 p.)
Collana	Secrets
Disciplina	658.452
Soggetti	Presentation graphics software
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes index.
Nota di contenuto	pt. 1. Story -- pt. 2. Slides -- pt. 3. Delivery.
Sommario/riassunto	Plan, create, and deliver amazing presentations! Alexei Kapterev's online presentation on presentations has seen more than one million views, all with no advertising or promotion. Building on this hit, he now brings us <i>Presentation Secrets</i> outlining his successful tactics for planning, producing, and presenting memorable and unique presentations. The author shares his insight, wisdom, and advice with impressive clarity and detail, covering the three main components required to a presentation: storyline design, slide design, and delivery. <i>Presentation Secrets</i> lets you get to wor

2. Record Nr.	UNINA9910963048103321
Titolo	Changing American education : recapturing the past or inventing the future? // edited by Kathryn M. Borman and Nancy P. Greenman
Pubbl/distr/stampa	Albany, : State University of New York Press, c1994
ISBN	0-7914-9715-1 0-585-04359-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (355 pages) : illustrations
Collana	SUNY series, teacher preparation and development
Altri autori (Persone)	BormanKathryn M GreenmanNancy P
Disciplina	371.2/00973
Soggetti	Educational change - United States School improvement programs - United States Curriculum change - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; INTRODUCTION; PART I. HISTORICAL AND THEORETICAL BACKGROUND TO EDUCATIONAL CHANGE IN THE UNITED STATES; 1. Not All Caterpillars Become Butterflies: Reform And Restructuring As Educational Change by Nancy P Greenman; 2. Certification To Credentialing: Reconstituting Control Mechanisms In Teacher Education by Thomas S. Popkewitz and Marie Brennan; 3. Is Change Always Good For Teachers? Gender, Class, And Teaching In History by Michael W. Apple; 4. Pathways To Institutional Change: From The Deans' Network To The Holmes Group by Barbara Schneider and Stafford Hood 5. The 1989 Education Summit As A Defining Moment In The Politics Of Education by Susan R. Martin 6. It Was More Than A Thirty Tears' War, But Instruction Of Education In The Industrial Society by Erwin V. Johanningmeier; PART II. RHETORIC VERSUS REFORM AND RESTRUCTURING IN THE DISTRICT AND COMMUNITY; 7. Community Involvement And Staff Development In School Improvement by William T. Pink and Kathryn M. Borman; 8. Monitoring The Implementation Of Radical Reform: Restructuring The Chicago Public Schools by G. Alfred Hess, Jr. and John Q. Easton

9. Educational Reform And The Urban School Superintendent: A Dilemma by Louis Castenell, Cornell Brooks, and Patricia Z. Timm 10. Improving Parent Involvement As School Reform: Rhetoric Or Reality? by Marianne N. Bloch and B. Robert Tabachnick; PART III. RHETORIC VERSUS REFORM AND RESTRUCTURING IN THE SCHOOL AND CLASSROOM; 11. Can Multicultural Education Foster Transcultural Identities? by Dorothy Angell; 12. Using The Future To Create Community And Curricular Change by Julie Binko
13. Personalizing The Social Organization Of Middle-Level Schools: Does Interdisciplinary Teaming Make A Difference? by Joanne M. Arhar
14. Beliefs, Myths, And Realities: A Case Study Of A School In Transition by W. Wade Burley and Arthur S. Shapiro; 15. Interactions Among School And College Teachers: Toward Recognizing And Remaking Old Patterns by Chester H. Laine, Lucille M. Schultz; and M. Lynne Smith; CONTRIBUTORS; INDEX

Sommario/riassunto

School change and educational reform are discussed constantly by the media. Despite a decade of frenzied interest, there is little consensus on the most fundamental issues. The terminology of school reform remains unclear, obscured by ideological rhetoric. What is meant by terms such as "school restructuring," "site-based management," and "teacher education reform?" This book examines social changes affecting education; amplifies case studies of school change; and analyzes the gap between the rhetoric and reality of educational reform. *Changing American Education* examines both the nature of comprehensive, large-scale historical and social changes that contextualize educational reform, and amplifies the meaning of lessons learned by those who have assisted in change efforts. The authors draw upon rich case material that documents the possibilities and hazards awaiting those who undertake reform of educational practice and structures. They also examine how the rhetoric of educational change may fall short of the reality, as translated to processes and practices at different levels of the enterprise. Kathryn M. Borman is Associate Dean of Graduate Studies in the College of Education at the University of Cincinnati. Nancy P. Greenman is Assistant Professor of Social Foundations of Education at the University of South Florida, Tampa.
