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Altri autori (Persone)	CreeseAngela MartinPeter W
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Nota di contenuto	Multilingual classroom ecologies : inter-relationships, interactions, and ideologies / Angela Creese and Peter Martin -- Legal discourse and decisions, teacher policymaking and the multilingual classroom : constraining and supporting Khmer/English biliteracy in the United States / Ellen Skilton-Sylvester -- Interactions and inter-relationships around text : practices and positionings in a multilingual classroom in Brunei / Peter W. Martin -- Talk around text : literacy practices, cultural identity, and authority in a Corsican bilingual classroom / Alexandra Jaffe -- Language, ethnicity, and the mediation of allegations of racism : negotiating diversity and sameness in multilingual school discourses / Angela Creese -- Constructing discursive practices in school and community : bilingualism, gender, and power / Deirdre Martin -- "Baro afkaaga hooyo!" : a case study of Somali literacy teaching in Liverpool / Jo Arthur -- Bilingual resources and "funds of knowledge" for teaching and learning in multi-ethnic classrooms in Britain / Marilyn Martin-

Jones and Mukul Saxena -- Foreign-born teachers in the multilingual classroom in Sweden : the role of attitudes to foreign accent / Sally Boyd -- Afterword : ecology and ideology in multilingual classrooms / Nancy H. Hornberger.

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Sommario/riassunto

The theme of this book is the multilingual classroom and the interrelationships, interactions and ideologies that apply in such classrooms. Drawing on studies from different multilingual communities in different parts of the world, the volume demonstrates the complex nature of the multilingual classroom, and in so doing provides a number of interdisciplinary perspectives for an international audience. The contributions to the volume are located within an ecological framework, one that emphasises the inter-relationships between languages and their speakers in multilingual and multicultural classrooms, the dynamics of multilingual classroom interaction, and the positionings of classroom languages and their speakers in dominant educational discourses. There are three main themes interweaved throughout the book: Inter-relationships • Relationships between languages and their speakers in multilingual/multicultural classrooms. • The impact of educationally dominant languages on the ecologies of other languages. Interactions • The dynamics of multilingual classroom interaction for learning and teaching bilingually. • The discursive meetings and mergings of socially situated participants within multilingual classrooms. Ideology • The positionings of classroom languages and their speakers in dominant educational discourses/conversations. • The positionings of pedagogies, knowledge and participants in multilingual classrooms.

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