Record Nr. UNINA9910825583203321 **Titolo** Learning to practise social work: international approaches / / edited by Steven M. Shardlow and Mark Doel Pubbl/distr/stampa London, : Jessica Kingsley Pub, 2002 **ISBN** 1-84642-308-2 1-4175-0296-7 Edizione [1st ed.] Descrizione fisica 1 online resource (272 p.) Altri autori (Persone) DoelMark ShardlowSteven <1952-> Disciplina 361.32 Soggetti Social service Social workers - Training of Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Learning to Practise Social Work -- Contents -- List of Figures and Tables -- Acronyms -- Introduction: International Themes in Educating Social Workers for Practice -- Part I Social Work Students: A Force for Change -- 1 University-Community Partnerships: Practicum Learning for Community Revitalization -- 2 Social Work Placements in Police Stations: a Force for Change -- 3 Integrating People and Services: A Practice and Learning Experience through Field Instruction -- 4 Learning Opportunities and Placements with Asylum Seekers --Part II Social Work Learning: Models and Methods -- 5 Student Supervision in Context: A Model for External Supervisors -- 6 Student Practice Placements as Gatekeepers to the Profession -- 7 Becoming a Social Worker: Using Student Job Descriptions in Child Care and Family Support Placements -- 8 Practice Teaching Using the Case Record --Part III Social Work Learning in Different Settings -- 9 Practice Learning in Hospital-based Settings -- 10 Practice Learning in the Voluntary Sector -- 11 Culturally Competent Mental Health Services for Latinos: An Examination of Three Practice Settings -- 12 Field Instruction in

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This important and accessible book deals with current issues in

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Sommario/riassunto

practice teaching and learning in social work for practitioners, students and academics. Written from an international perspective, this book draws together the knowledge and experiences of those from different countries working in a variety of social work settings.