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| Nota di contenuto | Chapter 11: Suicidal behaviour, self-harm and self-injury Chapter 12: Crisis management; Chapter 13: Difficulties engaging with services; Chapter 14: Tensions, disagreements and unhelpful responses within and between teams; Chapter 15: Difficulties with relatives, family and partners; Glossary |
| Sommario/riassunto | Individuals with intellectual disabilities and personality disorders can be very complex to support and few LD trained staff have the skills to address their needs. Many approaches traditionally developed and used with individuals with personality disorder are too complex to use with people with learning disabilities without skilled adaptation. This handbook bridges this gap in resources and gives staff a framework for understanding and addressing the problems that arise when an individual has both intellectual disabilities and a personality disorder. The handbook introduces personality disorder |