1. Record Nr. UNINA9910825538003321 Autore Ritter Gary W. **Titolo** A straightforward guide to teacher merit pay: encouraging and rewarding schoolwide improvement / / Gary W. Ritter, Joshua H. Barnett : foreword by James Guthrie Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, 2013 ©2013 **ISBN** 1-4833-0758-1 1-4833-0757-3 Descrizione fisica 1 online resource (136 p.) Disciplina 331.2164 Teachers - Salaries, etc - United States Soggetti Merit pay - United States School improvement programs - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""C""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction: Merit Pay as Educational Fad or Genuine Solution""; ""Chapter 2 - Why Is Merit Pay Gaining Momentum?: A Brief History"; ""Chapter 3 - What Can a Merit Plan Do for Your Teachers and Students?""; ""Chapter 4 - The Top 12 Criticisms of Merit Pay""; ""Chapter 5 - Guiding Principles and Pesky Questions""; ""Chapter 6 - Timelines for Program Development and Implementation""; ""Chapter 7 - RAMP: Ramping Up Teacher Pay in Your School""; ""Chapter 8 - Conclusions"" ""Appendix A: Sample Teacher Survey""""Appendix B: Project on Incentives in Teaching (POINT) Teacher Survey""; ""Appendix C: Sample Report Card""; ""References""; ""Index"" Reward your best teachers for the great work they do!ls your school Sommario/riassunto system considering teacher merit pay? Now is the time to know the potential pitfalls and learn from the experiences of other districts. Respected experts Ritter and Barnett provide a step-by-step approach to merit pay that draws on best practices from effective, successful

programs. You'll find: A user-friendly summary of existing merit pay

programs and their strengths and weaknesses Six essential principles for designing a program that supports teacher professional development, schoolwide progress, and student achieve