Record Nr. UNINA9910825537803321 Autore Thompson Gail L. <1957-> Titolo Yes, you can! : advice for teachers who want a great start and a great finish with their students of color / / Gail L. Thompson, Rufus **Thompson** Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, [2014] 2014 **ISBN** 1-4833-5370-2 1-4522-9166-7 1-4522-9170-5 1-4522-9167-5 Descrizione fisica 1 online resource (xiii, 208 pages): illustrations Collana Gale eBooks Disciplina 370.1170973 Soggetti Culturally relevant pedagogy - United States African American children - Education Teacher-student relationships - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto part 1. Do you really love all of them? : Assessing your teaching selfconfidence about working with various types of students -- Part II. Student empowerment: teacher empowerment - increasing your teaching self-confidence and your teaching efficacy -- Part III. Getting help from the "Village": how to maximze your relations with parents, colleagues, and school leaders. Sommario/riassunto An all-in-one toolkit that empowers new teachers to meet the needs of diverse learners When novice teachers are assigned to teach disadvantaged students, the results are predictable: growing tension and frustration on both sides, leading to disengaged students and disillusioned educators. Gail and Rufus Thompson are renowned experts on bridging the instructional gaps between teachers and students who don't look like them. In this book, the authors show new teachers how to flourish by building on the assets of their students and the students' families. Yes. You Can! holds up a mirror to deeply-held

beliefs about race and other variables of difference. Through interactive

exercises, readers gain confidence and empathy that translate to success for students. The book includes: Powerful vignettes about real teachers and ...