Record Nr. UNINA9910825533203321

Titolo The state and education policy: the academies programme / / edited

by Helen M. Gunter

Pubbl/distr/stampa London;; New York,: Continuum International Pub. Group, c2011

ISBN 1-283-01576-5

9786613015761 1-4411-3545-6

Edizione [1st ed.]

Descrizione fisica 1 online resource (321 p.)

Altri autori (Persone) GunterHelen

Disciplina 379.41

Soggetti Education and state - England

Educational evaluation - England
Educational accountability - England

Educational change - England

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references.

Nota di contenuto Contents; Acknowledgements; Illustrations; Abbreviations;

Contributors; Preface; Introduction: Contested Educational Reform; 1
Academies and the Law; 2 Local Government against Local Democracy:
A Case Study of a Bid for Building Schools for the Future Funding for an
Academy; 3 The Birth of Norwich's First School Academy: A Case Study;
4 Academy Consultation Meetings: Local Discourse on a National Policy;
5 Academies in the Public Interest: A Contradiction in Terms?; 6 From
Reality to Vision: The 'Birth' of The Petchey Academy in Hackney
7 What Works? An Empirical Assessment of Strengths, Weaknesses and
Next Steps for the Academies Initiative8 Are Academies Working?; 9
'Rapidly Improving Results': Penetrating the Hype of Policy-Based
Evidence; 10 Academies, Policy Networks and Governance; 11 Joining
Up the Dots: Academies and System Coherence; 12 The New Enterprise
Logic of the Academy Programme; 13 International Perspectives on
Academies: Lessons Learned from Charter Schools and Choice Options
around the Globe; 14 Academies and the Myth of Evidence-Based

Policy: Limits and Possibilities

Conclusion: Public Education and AcademiesAppendix 1: Open and

Sommario/riassunto

Planned Academies (January 2010); Appendix 2: The Academy Programme Process; References; Index

The well-edited collection of papers by leading researchers and participants within a major reform process of the state and education system in particular. The shift from welfare based provision of public services to the quasi-market with private delivery and philanthropic investment is an issue that needs a thorough examination through evidence and rigorous argument. This book seeks to do this by not only charting events and providing detailed examination about what is happening but also by locating these developments within a contemporary political and social analytical framework. Topics cov