Record Nr. UNINA9910825527503321 Autore Bamford Jan Titolo Cultural journeys in higher education: student voices and narratives // Jan Bamford, and Lucie Pollard Bingley, UK:,: Emerald Publishing,, 2019 Pubbl/distr/stampa 1-78743-995-X **ISBN** 1-78743-858-9 Descrizione fisica 1 online resource (163 pages) Collana Great debates in higher education Disciplina 370.117 Soggetti Multicultural education Minorities - Education (Higher) Education - Higher Higher & further education, tertiary education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Prelims -- Introduction -- Bridging barriers -- Strangers in a new land -- 'Leaving culture at the classroom door' -- Strangers in your own land -- Culture and developing relationality in higher education --Bibliography -- Index. Sommario/riassunto The cultural diversity of university student populations can be seen to reflect the changing demographics of an increasingly international mobile workforce. The implications of the growing migrant population and differing communication patterns in the classroom is a highly under-researched area. Cultural Journeys in Higher Education provides a unique insight into the cultural experiences of university recounted through the students' narratives and voices. This book explores the increasingly culturally diverse composition of the student body and its impact on student learning. The need to negotiate differing cultural scripts and adapting to the new cultural landscape when students arrive at university are just a few of the experiences addressed within this important text. Cultural Journeys in Higher Education navigates the issue of curriculum delivery through the eyes of those who receive the

> education and questions whether a new approach is needed to adapt to an increasingly culturally diverse student body. The student experience

is a central focus of this book, giving researchers, practitioners and leaders in education a unique perspective that will enable them to further understand the cultural framework that underpins Higher Education.