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Altri autori (Persone)	ConradClifton SerlinRonald C
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Nota di contenuto	Muddying the waters even more : the many faces of empirical educational inquiry / D.C. Phillips -- Speaking truth to policy and practice / Robert E. Floden -- Minding the gap between research and policy making / David N. Plank -- Developing and framing meaningful problems / Daniel K. Lapsley -- Inquiry through a keyhole : retrodution / Ronald C. Serlin -- Reviewing literature and formulating problems / Carolyn Kelley -- The challenge of framing a problem : what is your burning question? / Susan Harter -- Developing and nurturing interesting and researchable ideas / Kathryn R. Wentzel -- Situating ourselves and our inquiry : a first-person account / James Youniss -- Research design in qualitative/quantitative/mixed methods / Michael R. Harwell -- Intellect, light, and shadow in research design / John P. Bean -- Comparative education : an approach to educational inquiry / David Phillips -- Conceptualizing and conducting meaningful research studies in education / Ronald H. Heck -- Constructing data / Kadriye Ercikan and Wolff-Michael Roth -- Constructing analyses : the development of thoughtfulness in working with quantitative methods / Michael Seltzer and Mike Rose -- Approaching rigor in applied qualitative research / J. Douglas Toma -- Constructing conclusions / King D Beach, III, Betsy Jane Becker, and Mary M. Kennedy -- Windows of possibility :

perspectives on the construction of educational researchers / Anna Neumann and Aaron M. Pallas -- Education as design for learning : a model for integrating education inquiry across research traditions / Richard Halverson and Erica Rosenfeld Halverson -- Cultivating idea-centric writing in our teaching of writing / Laura A. Dunek and Clifton F. Conrad -- Writing in education research / Elizabeth Graue -- Experimenting with voice and reflexivity to produce multi-voiced texts /

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Sommario/riassunto

This handbook provides an up-to-date, advanced analysis of all relevant issues involved in educational research. The expert contributors represent diverse fields within and outside education, as well as quantitative, qualitative, and mixed method approaches to research.

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