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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	THE NEW SCHOOL MANAGEMENT BY WANDERING AROUND-FRONT COVER; THE NEW SCHOOL MANAGEMENT BY WANDERING AROUND; CONTENTS; LIST OF TABLES AND FIGURES; FOREWORD; PREFACE; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; CHAPTER 1: DEFINING THE MBWA LEADER; Personal Attributes and Beliefs of MBWA Leaders; Examples of MBWA From History; Examples of MBWA From Industrial and Educational Leaders; The Research Base; CHAPTER 2: SCHOOL LEADERSHIP: WHAT MATTERS MOST; "Great Man" Theory of Leadership; The Trait Theory; Modern Leadership Theories; Assessing Your Leadership Style Leadership Element Number 1: Theory X Versus Theory Y Leadership Element Number 2: Concern for the Faculty and Accomplishing the School's Mission; Leadership Element Number 3: Trust; Leadership Element Number 4: Personal Qualities of Great School Leaders; CHAPTER 3: WHY TEACHERS TEACH AND WHY THEY LEAVE; Why Teachers Teach; Why Teachers Leave; Teacher Demoralization; Lack of Focus on Student Learning; CHAPTER 4: WHY TEACHERS STAY; Supportive Leadership of the MBWA Principal; The Improvement Ethic;

Fostering the Improvement Ethic and Sense of Efficacy in Teachers  
CHAPTER 5: PROMOTING QUALITY CURRICULUM THROUGH MBWA  
Quality of Curriculum Content; Teaching to the Test: Ethical or Unethical?; Designing an Aligned Curriculum; Ensuring High-Quality Instruction; High-Impact Factor 1-Instructional Strategies; High-Impact Factor 2-Classroom Management; High-Impact Factor 3-Classroom Curriculum Design; Monitoring the Curriculum; Caveats on Research;  
CHAPTER 6: GETTING INTO CLASSROOMS; Research Supporting Frequent Principal Classroom Observations; Conducting Informal Classroom Observations; Purposes for Conducting Informal Observations; Information Gathered  
Using the Information Gathered  
Observation Rules of "Etiquette"; Informal Classroom Observation Protocols; The Downey Walk-Through With Reflective Inquiry; The Walk'bout;  
CHAPTER 7: FINDING TIME FOR MBWA; The Research on How Principals Spend Their Time; How MBWA Administrators Find the Time; Analyzing the Big Picture; Time Management Myths; Myth 1: More Time Spent is Better; Myth 2: An Open Door Policy Is Always Good; Myth 3: You Must Do It All Yourself; Myth 4: There is Not Enough Time to Do It All; Myth 5: You Should Read It All; Myth 6: Ignore Problems, and They Will Go Away  
Finding Time at Work for MBWA  
Time Wasters; Planning for More Effective Use of Time; Strategies for Dealing With Time Wasters; Meetings: Wasting Time Versus Making Progress; Meeting Types; Planning a Productive Meeting; Before the Meeting; Beginning the Meeting; During the Meeting; At the End of the Meeting;  
CHAPTER 8: PROMOTING GOOD STUDENT DISCIPLINE AND A SAFE CAMPUS; Plan a Team Approach to Schoolwide Student Discipline; Know the Board's Policies and Regulations; Create a Student Discipline Plan; Make the Campus Safe; Supervise Adequately; Avoid Negligence  
Establish Lines of Communication With the Police

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### Sommario/riassunto

The topic of management by wandering around is not new, but the authors' approach is fresh and timely. This current rendition based on the original work by Frase and Hetzel gives new and seasoned administrators smart, practical advice about how to 'wander around' with purpose and develop a more interactive leadership style. This text cites more than 20 well-constructed research studies that show how management by wandering around produces desirable outcomes.

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