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	Intergenerational communication
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	THE MULTIGENERATIONAL WORKPLACE; FRONT COVER; THE MULTIGENERATIONAL WORKPLACE; CONTENTS; PREFACE; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; INTRODUCTION: LOST IN TRANSLATION; CHAPTER 1: DEFINING THE GENERATIONS; CHAPTER 2: WORKING WITH MULTIPLE GENERATIONS; CHAPTER 3: SCHOOL SAVVY ETIQUETTE; CHAPTER 4: COMMUNICATE TO COLLABORATE; CHAPTER 5: RECRUITING AND RETAINING THE GENERATIONS; CHAPTER 6: DIFFERENTIATING PROFESSIONAL LEARNING FOR THE GENERATIONS; CHAPTER 7: SUCCESSION PLANNING; EPILOGUE; BIBLIOGRAPHY AND REFERENCES; INDEX
Sommario/riassunto	In some schools, as many as four generations work side by side, and that means countless chances for crossed wires, miscommunication, and perhaps even mistrust. In this book, the authors demonstrate how educators can look past their own generational filters to reap the benefits of seeing through a new lens.

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