Record Nr. UNINA9910825430003321 Advanced literacy practices: from the clinic to the classroom / / edited **Titolo** by Evan Ortlieb, Earl H. Cheek Pubbl/distr/stampa Bingley [England], : Emerald Group Pub., 2013 **ISBN** 1-78190-504-5 1-283-95930-5 Edizione [1st ed.] Descrizione fisica 1 online resource (421 p.) Collana Literacy research, practice and evaluation, , 2048-0458;; v. 2 Altri autori (Persone) OrtliebEvan CheekEarl H Disciplina 302.2244 Soggetti Education - Evaluation Education - Teaching Methods & Materials - Reading & Phonics Education - Research Literacy strategies Teaching skills & techniques Literacy Literacy programs Reading Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto A historical view of student learning and teacher development in reading clinics / B.P. Laster -- Creating a university-based literacy center / Debra Coffey ... [et al.] -- Designing an off-campus literacy clinic / Tammy Ryan -- Coaching for success: UCF enrichment programs in literacy / Michelle Kelley, Taylar Wenzel -- Creating an optimal learning environment for struggling readers / Rose Marie Codling -- Vocabulary/comprehension-based models of reading clinics / Evan Ortlieb, Wolfram Verlaan, Earl H. Cheek -- When kids can't read, what a focus on fluency can do: The reading clinic experience at Kent State University / Belinda Zimmerman, Timothy Rasinski, Maria

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Sommario/riassunto

Advanced Literacy Practices: From the Clinic to the Classroom includes salient information about clinical literacy practices that transfer to other settings. From historical perspectives to cutting edge instructional techniques, this edited text includes elements of designing literacy clinics, models of reading and writing practices, technology-based instruction, and frameworks for meeting the diverse needs of students. As the second volume in the series, Literacy Research, Practice, and Evaluation, notable authors share their perspectives as effective literacy clinic directors of how to enhance the literacy achievement of students. These first-hand accounts are critical as readers glean from their career-long devotion and decades of research, practice, and experimentation. Readers garner rich perspectives on literacy improvement through this research-based practical guide. It provides a current examination of issues and trends in clinical literacy practices appropriate for novice and experienced educators and researchers alike.