1. Record Nr. UNINA9910580238003321

Autore	Bercegol Fabienne
Titolo	Chateaubriand, penser et écrire l'histoire / / Ivanna Rosi, Jean-Marie Roulin
Pubbl/distr/stampa	Saint-Étienne, : Presses universitaires de Saint-Étienne, 2022
ISBN	2-86272-758-X
Descrizione fisica	1 online resource (320 p.)
Collana	Le XIXe siècle en représentation(s)
Altri autori (Persone)	BerchetJean-Claude BonnetJean-Claude CassinaCristina DarbellayLaurent DegoutBernard DidierBéatrice MairaDaniel MartellucciFilippo MélonioFrançoise PozziRegina PrincipatoAurelio RosiIvanna RoulinJean-Marie SalicetoÉlodie Saminadayar-PerrinCorinne SmethurstColin TabetEmmanuelle ToffanoPiero TucciPatrizio
Soggetti	Literature (General) littérature XIXe siècle politique histoire chateaubriand presse nineteenth century politics history press french literature

Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Toute l’œuvre de Chateaubriand est hantée par une pensée de l’ Histoire, disséminée dans des textes de genres divers, de l'essai politique à l'autobiographie, du roman historique à l'article de presse. Située à un tournant décisif, historiquement avec la Révolution, et épistémologiquement, entre la fin des Lumières et l'émergence de l’ historiographie romantique, elle a joué un rôle fondamental dans la recomposition en France des études historiques entre Voltaire et Michelet. Explorant des textes encore mal connus, comme les Études historiques ou l’Analyse raisonnée de l'Histoire de France, et jetant un nouvel éclairage sur des œuvres comme l'Essai sur les révolutions, le Génie du christianisme ou les Mémoires d'outre-tombe, cet ouvrage collectif analyse la manière donc Chateaubriand a pensé l’Histoire et dont il a envisagé son écriture dans le nouveau champ littéraire qui se constitue au début du XIXe siècle. Cette pensée et cette écriture de l'Histoire sont appréhendées dans quatre perspectives. La première partie est consacrée aux questions de méthode historique, telle que la casualité, la place du document, la périodisation. La deuxième partie porte sur le temps, sur l'usage de l’Histoire dans la construction d'une vision du présent et de la modernité, et sur la relation qui se construit avec la pensée contemporaine. La troisième partie porte sur l'élaboration d'une écriture de l’Histoire, analysant notamment le travail de recyclage des sources, la rédaction de l'article de presse et l'écriture mémorialiste. Enfin la quatrième partie propose une étude de l'application d'une pensée de l'histoire de l'art cohérente dans ses principes, il parvient en revanche à faire de l'historien un artiste et de l'artiste un personnage ancré dans l’Histoire.

2. Record Nr. UNIORUON00181096

Autore	DECONDE, Alexander
Titolo	A history of American foreign policy / Alexander DeConde
Pubbl/distr/stampa	New York, : Charles Scribner's sons, 1978 - 2 v. ; 23 cm
ISBN	06-8415-219-7
Soggetti	STATI UNITI - Relazioni internazionali
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Vol. 1: Growth to world power (1700-1914). Vol. 2: Global power (1900 to the present)

3. Record Nr. UNINA9910825423203321

Autore	Jongsma Arthur E., Jr., <1943->
Titolo	Adult psychotherapy homework planner / / Arthur E. Jongsma, Jr
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, , 2014 ©2014
ISBN	1-118-83625-1 1-118-83637-5
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (482 p.)
Collana	PracticePlanners
Disciplina	616.89/14
Soggetti	Psychotherapy - Planning Psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; PracticePlanners® Series; Title Page; Copyright; Dedication; PRACTICEPLANNERS® SERIES PREFACE; ACKNOWLEDGMENTS; INTRODUCTION; WHY HOMEWORK?; HOW TO USE THIS HOMEWORK PLANNER; ABOUT THE ASSIGNMENTS; CARRYING OUT THE ASSIGNMENT; SECTION 1: ANGER CONTROL PROBLEMS; ALTERNATIVES

TO DESTRUCTIVE ANGER; EXERCISE 1.A: ALTERNATIVES TO DESTRUCTIVE ANGER; ANGER JOURNAL; EXERCISE 1.B: ANGER JOURNAL; ASSERTIVE COMMUNICATION OF ANGER; EXERCISE 1.C: ASSERTIVE COMMUNICATION OF ANGER; ASSERTIVE COMMUNICATION LOG; SECTION 2: ANTISOCIAL BEHAVIOR; HOW I HAVE HURT OTHERS
EXERCISE 2.A: HOW I HAVE HURT OTHERSLETTER OF APOLOGY; EXERCISE 2.B: LETTER OF APOLOGY; THREE ACTS OF KINDNESS; EXERCISE 2.C: THREE ACTS OF KINDNESS; SECTION 3: ANXIETY; ANALYZE THE PROBABILITY OF A FEARED EVENT; EXERCISE 3.A: ANALYZE THE PROBABILITY OF A FEARED EVENT; PAST SUCCESSFUL ANXIETY COPING; EXERCISE 3.B: PAST SUCCESSFUL ANXIETY COPING; WORRY TIME; EXERCISE 3.C: WORRY TIME; DAILY "WORRY TIME" LOG; SECTION 4: ATTENTION DEFICIT DISORDER (ADD) - ADULT; PROBLEM SOLVING: AN ALTERNATIVE TO IMPULSIVE ACTION; EXERCISE 4.A: PROBLEM SOLVING: AN ALTERNATIVE TO IMPULSIVE ACTION
SELF-MONITORING/SELF-REWARD PROGRAMEXERCISE 4.B: SELF-MONITORING/SELF-REWARD PROGRAM; SELF-MONITORING/SELF-REWARD FORM; SYMPTOMS AND FIXES FOR ADD; EXERCISE 4.C: SYMPTOMS AND FIXES FOR ADD; SECTION 5: BIPOLAR-DEPRESSION; EARLY WARNING SIGNS OF DEPRESSION; EXERCISE 5.A: EARLY WARNING SIGNS OF DEPRESSION; IDENTIFYING AND HANDLING TRIGGERS; EXERCISE 5.B: IDENTIFYING AND HANDLING TRIGGERS; SECTION 6: BIPOLAR-MANIA; KEEPING A DAILY RHYTHM; EXERCISE 6.A: KEEPING A DAILY RHYTHM; DAILY ACTIVITIES FORM; SELF-MONITORING OF MOODS; RECOGNIZING THE NEGATIVE CONSEQUENCES OF IMPULSIVE BEHAVIOR
EXERCISE 6.B: RECOGNIZING THE NEGATIVE CONSEQUENCES OF IMPULSIVE BEHAVIORWHAT ARE MY GOOD QUALITIES?; EXERCISE 6.C: WHAT ARE MY GOOD QUALITIES?; WHY I DISLIKE TAKING MY MEDICATION; EXERCISE 6.D: WHY I DISLIKE TAKING MY MEDICATION; SECTION 7: BORDERLINE PERSONALITY; JOURNAL AND REPLACE SELF-DEFEATING THOUGHTS; EXERCISE 7.A: JOURNAL AND REPLACE SELF-DEFEATING THOUGHTS; PLAN BEFORE ACTING; EXERCISE 7.B: PLAN BEFORE ACTING; SECTION 8: CHILDHOOD TRAUMA; CHANGING FROM VICTIM TO SURVIVOR; EXERCISE 8.A: CHANGING FROM VICTIM TO SURVIVOR; DEEP BREATHING EXERCISE; EXERCISE 8.B: DEEP BREATHING EXERCISE
FEELINGS AND FORGIVENESS LETTEREXERCISE 8.C: FEELINGS AND FORGIVENESS LETTER; SECTION 9: CHRONIC PAIN; PAIN AND STRESS JOURNAL; EXERCISE 9.A: PAIN AND STRESS JOURNAL; SECTION 10: COGNITIVE DEFICITS; MEMORY AID-PERSONAL INFORMATION ORGANIZER; EXERCISE 10.A: MEMORY AID-PERSONAL INFORMATION ORGANIZER; MEMORY ENHANCEMENT TECHNIQUES; EXERCISE 10.B: MEMORY ENHANCEMENT TECHNIQUES; SECTION 11: DEPENDENCY; MAKING YOUR OWN DECISIONS; EXERCISE 11.A: MAKING YOUR OWN DECISIONS; SATISFYING UNMET EMOTIONAL NEEDS; EXERCISE 11.B: SATISFYING UNMET EMOTIONAL NEEDS; TAKING STEPS TOWARD INDEPENDENCE
EXERCISE 11.C: TAKING STEPS TOWARD INDEPENDENCE

Sommario/riassunto

This guide contains 92 ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. Featuring new and updated assignments and exercises that coordinate with evidence-based treatment, the assignments found in this reference are grouped by behavioral problems including depression, low self esteem, anxiety, dependency, eating disorder, and phase of life problems. An accompanying CD-ROM allows clinicians to customize the assignments to fit a particular client need or treatment situation. The companion CD-ROM is not included as part of the e-book file, but is availabl