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3. Stories and storytelling  
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Part II. Statistical analysis of Russian talk-in-interaction; Russian everyday utterances: The top lists and some statistics;  
1. Introduction; 2. Frequency distribution of utterance length in words;  
3. The top lists of Russian everyday utterances;  
4. Frequency distribution of utterance length in syllables  
5. Average duration of utterances depending on their length in syllables  
6. Dependence of average syllable duration on utterance length in syllables;  
7. Conclusion; Acknowledgments; References;  
Speech rate as reflection of speaker's social characteristics;  
1. Introduction; 2. Research material; 3. Results; 4. Conclusion; Acknowledgments; References;  
Part III. Displaying and negotiating epistemic and evidential status and evaluation in interaction; How evaluation is transferred in oral discourse in Russian;  
1. Introduction; 2. Evaluation in phonetics and linguistics; 3. Oral discourse  
4. Realization of evaluation  
5. Experimental vs. natural data; 6. Experimental setup; 7. Analysis of prosodic and rhetorical features; 8. Summary and outlook; References;  
'This is how I see it.' No prefacing in Polish;  
1. Introduction; 2. What is no anyway?; 3. Knowledge in interaction; 4. Analysis; 5. [No + more talk] - "my side" collaboration;  
6. Conclusion; Acknowledgements; References;  
How can I lie if I am telling the truth? - The unbearable lightness of being of strong and weak moda;  
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References

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### Sommario/riassunto

This article proposes an interactional approach to the question of Russian language maintenance through the activity of bedtime story-reading in Russian-French bilingual families in French speaking Switzerland. Reading stories appears to be a language maintenance strategy commonly employed by the Russian speaking parent. The ritual and recreational moment of story-reading therefore becomes an opportunity for language learning. Drawing upon a language socialization perspective, this paper proposes an interactional analysis of the language use in the activity of story-reading. It shows how the l

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