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Processability Theory hierarchy of processing procedures ; 4.4 A processability hierarchy for English as L2 ; 4.5 Hypothesis Space ; 4.6 Extended Processability Theory ; 4.6.1 Linear mapping and the Unmarked Alignment Hypothesis ; 4.6.2 Linguistic non-linearity and the mapping of c-structure to f-structure - the Topic Hypothesis ; 4.6.3 Linguistic non-linearity and the mapping of a-structure to f-structure - the Lexical Mapping

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The study: Design and data collection; 6.1 Communicative tasks and the Steadiness Hypothesis ; 6.2 Tasks for the interviews ; 6.3 Data collection ; 6.4 Data analysis - methodological principles ; 6.4.1 Distributional analysis ; 6.4.2 The Emergence Criterion ; 7. Testing the Multiple Constraints Hypothesis: Data analysis and results; 7.1 Developmental stages - grade 3 ; 7.1.1 Results for syntax - grade 3 ; 7.1.2 Results for morphology - grade 3

7.1.3 Summary - stages of acquisition grade 3

Sommario/riassunto

Shortlisted for the Christopher Brumfit Award in Applied Linguistics. The Development of the Grammatical System in Early Second Language Acquisition focuses on the acquisition process of early L2 learners. It is based on the following key hypothesis: the initial mental grammatical system of L2 learners is constrained semantically, syntactically and mnemonically. This hypothesis is formalised as the Multiple Constraints Hypothesis. The empirical test of the Multiple Constraints Hypothesis is based on a large database including cross-sectional and longitudinal data
