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Titolo	Use of language across the primary curriculum // edited by Eve Bearne
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-72572-8 1-134-72573-6 1-280-33401-0 0-203-27520-9 0-203-01358-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (301 p.)
Altri autori (Persone)	BearneEve <1943->
Disciplina	372.6/044
Soggetti	English language - Study and teaching (Elementary) - Great Britain Interdisciplinary approach in education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of contributors; Introduction; Language and learning; 'Why do we have to write it down?' Young children learning to write and writing to learn; 'I want to find out': what is involved in reading for learning?; Significant speech; Getting ideas going; 'British maths fails to add up'; Who's asking the questions? Year 4 pupils extend their question and answer skills while studying the Tudors; Rights and responsibilities: persuasive language and points of view; Looking closely at language; Talking mathematics; Language for science Language and musicNarrative across the curriculum; In which we are introduced to the boxes and some children, and the stories begin; 'My priority is language': a design technology project; 'Don't look out of the window, you'll only have to writeabout it!' Developing texts from first-hand experiences; The language of reflection and evaluation; Great debate; Story search: children using information technology to interpret texts; 'I like climbing, hoping and hiking': the language of physical education; A common approach to language development; Index
Sommario/riassunto	This book offers practical advice and guidance on how children can be helped to use language to transform knowledge and experience into

understanding across the curriculum, and thus become active learners. In addition to the core subjects, opportunities in music, P.E., I.T. and design technology are examined in the context of the interrelationship between children, language and learning, i.e.: * children learning to use language* children using language to learn* children learning about language Chapters describe classroom practice as well as offering reflective sections on the
