Record Nr. UNINA9910825372103321 Funds of knowledge: theorizing practice in households, communities, **Titolo** and classrooms / / edited by Norma Gonzales, Luis Moll, Cathy Amanti Pubbl/distr/stampa Mahwah, N.J., : L. Erlbaum Associates, 2005 **ISBN** 1-135-61405-9 1-280-88133-X 9786613722645 1-135-61406-7 1-4106-1346-1 Edizione [1st ed.] Descrizione fisica 320p Altri autori (Persone) GonzalezNorma MollLuis C AmantiCathy Disciplina 371.19/2 Soggetti Home and school - United States Teachers and community - United States Place-based education - United States Children with social disabilities - Education - United States Teaching - Social aspects - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Theoretical underpinnings -- pt. 2. Teachers as researchers -pt. 3. Translocations: new contexts, new directions -- pt. 4. Concluding commentary. This book accomplishes three objectives: It gives readers the basic Sommario/riassunto methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work.