Record Nr. UNINA9910825364303321 Autore Brisk Maria Estela <1940-> Titolo Bilingual education: from compensatory to quality schooling // Maria Estela Brisk Mahwah, N.J., : L. Erlbaum Associates, Publishers, 2006 Pubbl/distr/stampa **ISBN** 0-7083-0888-0 1-135-61839-9 1-135-61840-2 1-282-37542-3 9786612375422 1-4106-1566-9 Edizione [2nd ed.] Descrizione fisica 1 online resource (267 p.) Disciplina 370.117/5/0973 Soggetti Education, Bilingual - United States Education, Bilingual - Curricula - United States Compensatory education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; Acknowledgments; 1 Pursuing Successful Schooling; 2 Bilingual Education Debate; 3 Contextual and Individual Factors: Support and Challenges: 4 Creating a Good School: 5 Creating Quality Curricula; 6 Creating Quality Instruction; 7 Beyond the Debate; References; Author Index; Subject Index Sommario/riassunto Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning,

developing, improving, and evalu