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| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | 1. Introduction / Tracey Costley and John Flowerdew -- 2. Investigating local sociocultural and institutional contexts for discipline-specific writing / Richard W. Forest and Tracy S. Davis -- 3. Developing writing courses for specific academic purposes / Helen Basturkmen -- 4. The role of grammar in the discipline-specific writing curriculum / Lindsay Miller and Jack C. Richards -- 5. Approaches and perspectives on teaching vocabulary for discipline-specific academic writing / Averil Coxhead -- 6. Using genre analysis to teach writing in the disciplines / Sunny Hyon -- 7. Teaching writing for science and technology / Jean Parkinson -- 8. Using annotated bibliographies to develop student writing in social sciences / Damian Fitzpatrick and Tracey Costley -- 9. Discipline-specific writing for business students : research, practice and pedagogy / Julio Gimenez -- 10. Teaching English for research |

publication purposes with a focus on genre, register, textual mentors and language re-use : a case study / John Flowerdew and Simon Ho Wang -- 11. Introducing corpora and corpus tools into the technical writing classroom through Data-Driven Learning (DDL) / Laurence Anthony -- 12. Critical literacy writing in ESP : perspectives and approaches / Christian W. Chun -- 13. Towards a specific writing language assessment at Hong Kong universities / Jane Lockwood.

Sommario/riassunto

Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA.
