Record Nr. UNINA9910825326703321 Autore Ogle Donna **Titolo** Teachers learning together: creating learning communities / / Donna Ogle Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press,, 2003 ©2003 **ISBN** 1-4833-6622-7 1-4833-6643-X Descrizione fisica 1 online resource (41 p.) 371.1 Disciplina Soggetti Teachers - In-service training Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Adapted from Coming Together As Readers." Nota di bibliografia Includes bibliographical references. ""Cover""; ""Contents""; ""Teachers Learning Together: Creating Nota di contenuto Learning Communities""; ""Shared Staff Study""; ""Involve a Group in Local and State Professional Organizations""; ""Structure for Professional Learning"; ""Learning Together in Reflective Teacher Practice Groups: Addressing the Human Aspects of Teachinga€?Building on the Reflective Practice Discussion Group""; ""Learning Together to Support Educational Reform and Change on the Consortium for Educational Change": ""School-University Partnerships" "Learning Together in Cross-Institutional Partnerships: The Emergent Reading Strategies Institute's Comprehensive Early Literacy Program"""" Learning Together in Reflective Teacher Practice Groups: Everybody Reads Fluency Projecta€?A Teacher Research Group Success Story""; ""Just Say ""Yes"""; ""Bibliography"" Sommario/riassunto Illustrates how teachers can participate in reading groups, shared staff study, professional networks, and more to create successful learning communities that translate into academic achievement for students.