Record Nr. UNINA9910825317403321 Autore Carlson Dennis Titolo Leaving safe harbors: toward a new progressivism in American education and public life / / Dennis Carlson New York, : RoutledgeFalmer, 2002 Pubbl/distr/stampa **ISBN** 1-136-77413-0 0-429-23761-8 0-203-82372-9 1-283-84639-X 1-136-77414-9 Edizione [1st ed.] Descrizione fisica 1 online resource (223 p.) Disciplina 370.1 370.973 370/.973 Soggetti Education - Philosophy Progressive education - United States - Philosophy Education - Aims and objectives - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 201-210) and index. Nota di bibliografia ""Front Cover ""; ""Leaving Safe Harbors""; ""Copyright Page""; Nota di contenuto ""Contents""; ""Preface""; ""Chapter 1. Introduction ""; ""Chapter 2. Lighting Up the Cave: Progressivism and the Ghost of Plato ""; ""Chapter 3. Recognizing Ourselves: Hegel and the Master/Slave Struggle in Education ""; ""Chapter 4. Zarathustraa€?s Education: Nietzsche and Postmodern Progressivism""; ""Chapter 5. A Cyborga€?s Education: Heidegger and Eco-Progressivism ""; ""Chapter 6. Leaving Safe Harbors Sommario/riassunto To rise to the challenges of postmodern culture, Carlson argues. progressives will need to leave the safe harbors of what is familiar and comfortable. A new progressivism can only be forged of a fundamental re-thinking and re-mythologizing of democratic education. Drawing upon cultural studies perspectives, Carlson interrogates philosophy

through popular culture for mythologies that might guide such a

progressivism. Carlson uses Platonic, Hegelian, Nitzschean, and Heideggerian ""mythologies"" to elaborate a progressive model that provides powerful ways of ""thinking"" democratic education and