

1. Record Nr.	UNINA9910825277703321
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Titolo	World Englishes [[electronic resource]] : a cognitive sociolinguistic approach // by Hans-Georg Wolf, Frank Polzenhagen
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, c2009
ISBN	1-282-07312-5 9786612073120 3-11-019922-X
Descrizione fisica	1 online resource (302 p.)
Collana	Applications of cognitive linguistics, , 1861-4075 ; ; 8
Classificazione	HF 560
Altri autori (Persone)	PolzenhagenFrank
Disciplina	306.44 427/.96
Soggetti	English language - Variation - Africa Cognitive grammar - Africa Intercultural communication - Africa Sociolinguistics - Africa English language - Africa Africa Languages Influence on English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [227]-273) and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- List of abbreviations -- Preface -- 1. Approaches to world Englishes: Paradigms, positions, and perspectives -- 1.1. Cognitive Linguistics and the study of world Englishes -- 1.2. The world Englishes paradigm -- 1.3. The Cognitive Linguistic paradigm and the study of language variation -- 1.4. Scope, methodology, and empirical basis of our study -- 2. The cultural model of community in African English: A comparative account -- 2.1. Analytical tools: Conceptual metaphor, cultural models, conceptual networks -- 2.2. Aspects of the African community model -- 2.3. Interim summary -- 2.4. The African community model and politics -- 2.5. Summary and implications of the analysis -- 3. Reflections on the study of intercultural communication -- 3.1. Arguments for a hermeneutic approach to the study of intercultural communication -- 3.2. Foci of a hermeneutic approach to intercultural communication and a critique of functionalist positions -- 3.3. Intercultural understanding

and the problem of relativism -- 3.4. Concluding remarks --
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Sommario/riassunto

The book is the first of its kind to establish Cognitive Linguistics as a research paradigm within the field of world Englishes. The authors survey the main tenets of both areas of linguistic enquiry and suggest that the theoretical and methodological apparatus developed both within Cognitive Linguistics generally and within its novel sub-discipline Cognitive Sociolinguistics can overcome certain limitations inherent in traditional approaches to cultural variation in language. They present a case study of the linguistic realization of the cultural model of community in African English as an exemplar for the investigation of cultural models in other varieties of English. Corpus-linguistic methods are combined with conceptual metaphor analysis and blending theory to elucidate a vast network of conceptualizations salient to speakers of African English. The findings, based on computer corpora and a range of additional sources, are discussed against the background of work in anthropology, religious studies, and political science. The book also reflects on the role of English in intercultural communication and concludes with a comparison of Cognitive Linguistics and pragmatic functionalism, placing the former in the wider framework of a hermeneutic philosophy that stresses dialogic understanding.
