1. Record Nr. UNINA9910825246803321 Autore Reeves Douglas B. <1953-> Titolo 100-day leaders: turning short-term wins into long-term success in schools / / Douglas Reeves, Robert Eaker; foreword by Michael Fullan Bloomington, Indiana:,: Solution Tree Press,, [2019] Pubbl/distr/stampa 2019 **ISBN** 1-949539-26-1 Descrizione fisica 1 online resource (xiv, 147 pages) Collana Gale eBooks Disciplina 371.2 Educational leadership - United States Soggetti Educational change - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. part 1. Exploring 100-day leadership -- part 2. Creating the Nota di contenuto environment for success. "In 100-Day Leaders: Making a Difference Right Now in Every School, Sommario/riassunto authors Robert Eaker and Douglas Reeves suggest a new way of thinking about leadership. Whether the project is large in scope, such as changing the orientation of a school to Professional Learning Communities, or smaller in scope, such as the development of formative assessments or new grading practices in a single semester, the 100-Day Leader brings a sense of daily accomplishment, feedback. mid-course corrections, focus, and encouragement to the organization--from the classroom to the board room. Eaker and Reeves offer an integrated approach in which the leader sees connections that may not be apparent to others in the organization. Curriculum, assessment, facilities, transportation, food service, teacher evaluation, board relationships and a host of other complex interactions are at the heart of the 100-Day Leader. This book offers a practical guide for leaders at every level to make immediate transformations in culture, practice, and performance"--