

1. Record Nr.	UNINA9910825216103321
Autore	Bentley Tom <1973, >
Titolo	Learning beyond the classroom : education for a changing world // Tom Bentley
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-67301-9 1-904452-18-3 1-134-67302-7 1-280-10469-4 0-585-46029-9 0-203-20175-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (213 pages)
Disciplina	370/.941
Soggetti	Educational change - Great Britain Education - Aims and objectives - Great Britain Active learning - Great Britain Continuing education - Great Britain Educational sociology - Great Britain Educational planning - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 189-193) and index.
Nota di contenuto	Cover; Learning Beyond the Classroom: Education for a Changing World; Copyright; Contents; Preface; Acknowledgements; 1. Introduction; 2. The challenges; 3. Seeds of solutions: theories; 4. Active learning in practice; 5. What matters most: key characteristics of active learning projects; 6. Learning morality and citizenship; 7. Tackling underachievement; 8. The challenge of employability; 9. Personal capacities; 10. Systems of assessment; 11. Nurturing learning relationships; 12. The new landscape of learning; Bibliography; Index
Sommario/riassunto	Education has become one of our major concerns, at the heart of any strategy for prosperity and social cohesion. But young people are having more difficulty than ever before in adapting to the world they will enter as adults. Tom Bentley argues that if education is to meet the

emerging challenges of the twenty-first century, we must recognise that learning takes place far beyond the formal education sector. We cannot rely solely on dedicated teachers to deliver the understanding and personal qualities young people will need. Instead we must connect what happens in schools to wider opportuni

---