

1. Record Nr.	UNINA9910825215803321
Autore	Davey Ronnie
Titolo	The professional identity of teacher educators : career on the cusp? // Ronnie Davey
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-135-06805-4 0-429-23441-4 0-203-58493-7 1-299-28018-8 1-135-06806-2
Descrizione fisica	1 online resource (209 p.)
Collana	Teacher quality and school development series
Classificazione	EDU000000EDU034000EDU046000
Altri autori (Persone)	DaveyRonnie
Disciplina	370.71/1
Soggetti	Teacher educators - Professional relationships Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Professional Identity of Teacher Educators: Career on the cusp?; Copyright; Contents; Foreword; Acknowledgements; 1 Introduction: A career on the cusp; 2 Identity and professional identity in teaching and teacher education; 3 Investigating a professional identity; 4 On becoming a teacher educator; 5 On doing teacher education; 6 On knowing: Teacher educators' expertise; 7 On being a teacher educator; 8 On belonging as a teacher educator; 9 Towards a professional identity for teacher education; References; Index
Sommario/riassunto	"The Professional Identity of Teacher Educators offers a contemporary study of teacher education in a period of huge international, institutional and professional change. The book explores the experiences, understandings, and beliefs that guide the professional practices of teacher educators, and paints a picture of a profession that offers huge rewards, alongside challenges and frustrations. What are the responsibilities of the job and how does it re-shape the professional identity of those who do it, day in, day out? Drawing on the findings of a phenomenological study of the professional self-image and identities of pre-service teacher educators, this book

provides an account of how a number of teacher educators have come to terms with their own identities as professionals at a time of considerable institutional turmoil. Moving beyond these individual stories, broader theoretical issues are also addressed: are there some distinctive but common elements that might distinguish the professional identity of the particular group we call teacher educators; and if there are, what might those characteristics be? Included in the book: - identity and professional identity in teaching and teacher education - investigating a professional identity - the process of becoming a teacher educator - teacher educators' self-image - teacher educators as a community of practice. Ronnie Davey provides a unique and compelling report on cutting edge teacher education research, encapsulating the major issues associated with being a teacher educator, and how that influences and shapes teacher educators' identity. This book will be invaluable reading for teacher educators and researchers with an interest in professional identity and teaching in Higher Education"--
