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| Autore                  | White John <1934 Nov. 7-, >  |
| Titolo                  | Exploring well-being in schools : a guide to making children's lives more fulfilling // John White   |
| Pubbl/distr/stampa      | London : , : Routledge, , 2011   |
| ISBN                    | 1-136-71582-7<br>1-283-10312-5<br>9786613103123<br>1-136-71583-5<br>0-203-81554-8  |
| Descrizione fisica      | 1 online resource (161 p.)   |
| Classificazione         | EDU040000EDU048000HEA046000  |
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| Soggetti                | School children - Great Britain - Psychology<br>School children - Mental health - Great Britain<br>Well-being - Study and teaching - Great Britain   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | pt. 1. Well-being and education, step by step -- pt. 2. Education for well-being : the way forward.  |
| Sommario/riassunto      | "Despite a dramatic rise in average income in the last 40 years, people are no happier. Since the millennium personal well-being has recently shot up the political and educational agendas, with schools in the UK even including "Personal Well-being" as a curriculum topic in its own right. This book takes teachers, student teachers and parents step by step through the many facets of well-being, pausing at each step to look at the educational implications for teachers and parents trying to make our children's lives more meaningful. With his renowned talent for distilling the most complex of philosophical arguments into accessible laymen's terms, John White addresses the moral maze of well-being through three distinct parts: Part 1 describes the remarkable growth of interest in children's well-being in the UK since 2000, and suggests that a philosophical look at the concept of well-being is essential, so that teachers and parents can avoid confusion and misunderstanding. Part 2 takes the reader step by step through the |

intricacies of the concept in a deliberately accessible way with each chapter containing a substantial section showing how the new ideas just introduced can be taken up in education, especially in schools. Part 3 is about the future of education for well-being, pulling together, expanding on home as well as school, discussing the main aims and emphases of an education focussed on personal well-being. The author also looks at how school's traditional practices will have to change, given the new focus on well-beingAs well as looking at educational implications of all these questions step by step, the book concludes with an extensive practical guide for families and schools wanting to realise the new well-being agenda. This short, engaging book takes the reader with little or no background in philosophy into these issues. It is of special interest to teachers and parents, since they are now at the sharp end of the culture change we are now experiencing"-- Provided by publisher.

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