

1. Record Nr.	UNINA9910825172703321
Titolo	China's higher education reform and internationalisation // edited by Janette Ryan
Pubbl/distr/stampa	London ; ; New York, N.Y. : , : Routledge, , 2011
ISBN	1-136-90810-2 1-283-10570-5 9786613105707 1-136-90811-0 0-203-84277-4
Descrizione fisica	1 online resource (289 p.)
Collana	Routledge contemporary China series ; ; 57
Altri autori (Persone)	RyanJanette <1956->
Disciplina	378.51
Soggetti	Education, Higher - China Educational change - China Education and globalization - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Enter the dragon: the internationalisation of China's higher education system / Anthony Welch and Hongxing Cai -- Chinese ways of thinking in the transformation of China's higher education system / Rui Yang -- Reform and development of teaching assessment in China's higher education institutions / Fang Hongqin -- Preparing for the 21st century : liberal education and undergraduate educational reform at Sun Yat-Sen University / Leslie Stone -- Cross cultural team teaching in China: a retrospective view / Gordon Slethaug -- Transition in Chinese-British higher education articulation programmes : closing the gap between East and West? / Jinxia Hou, Catherine Montgomery, and Liz McDowell -- Understanding Chinese international students at a Canadian university : perspectives, expectations, and experiences / Zuo Chen Zhang and George Zhou -- Studying in a foreign context : Chinese students' experiences in British higher education / Qing Gu -- Chinese international students in Australia : creating new knowledge and identities / Janette Ryan and Rosem.
Sommario/riassunto	Despite radical and fundamental reform of the Chinese higher

education system, very little is known about this outside China. The past decade has seen radical reform of all levels of China's education system as it attempts to meet changing economic and social needs and aspirations: this has included transformation of university curricula, pedagogy and evaluation measures, rapidly increasing joint research and degree programmes between Chinese universities and universities abroad, and very large numbers of Chinese students studying at universities outside China. This book describes the
