

1. Record Nr.	UNINA9910825139503321
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Titolo	The moral dimensions of teaching : language, power, and culture in classroom interaction // Cary A. Buzzelli, Bill Johnston
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-135-72261-7 1-315-05467-1 1-135-72254-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (181 p.)
Collana	Sourcebooks on education The moral dimensions of teaching
Altri autori (Persone)	JohnstonBill <1960->
Disciplina	371.102
Soggetti	Teaching - Moral and ethical aspects Teacher-student relationships - Moral and ethical aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 2002 by RoutledgeFalmer.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; ONE Introduction; TWO The Morality of Discourse Examining the Language of Teaching and Learning; THREE Morality and Power in the Classroom; FOUR Participation, Representation, and Identification Culture and Morality in Classrooms; FIVE Moral Contact, Teacher Education, and Teacher Development; References; Index
Sommario/riassunto	Cary Buzzelli and Bill Johnson reinvigorate the enduring question: What is the place of morality in the classroom? Departing from notions of a morality that can only be abstract and absolute, these authors ground their investigation in analyses of actual teacher-student interactions. This approach illuminates the ways in which language, power and culture impact "the moral" in teaching. Buzzelli and Johnson's study addresses a wide range of moral issues in various classroom contexts. Its practical and diverse examples make it a valuable resource for teachers and teacher development programs.