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Nota di contenuto	Perceptions of Developing Cultural Awareness of First-level High School Arabic Language Learners; CONTENTS; Tables; Figures; Preface; Foreword; Chapter One-Introduction to the Study; Chapter Two-Literature Review; Chapter Three-Methodology; Chapter Four-Results; Chapter Five-Discussion and Recommendations; References; Index
Sommario/riassunto	This book analyzes how Arabic teachers develop the cultural awareness of their high school students. Featuring face-to-face conversations with educators about integrating Arabic culture into the language classroom, this study highlights the complexities that characterize Arabic cultural awareness in a post 9/11 world.