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Sommario/riassunto

Access to and participation in education are critical issues in contemporary South Africa. Awareness of inclusiveness and equality is not recent, having possibly first been described in the dawn of the millennium by the United Nations Educational, Scientific and Cultural Organization (UNESCO). Drawing from the current framings in the SADC education systems the contributors argue that ICT has a key role to play in transformation, Africanisation and decolonisation of education. Contributors are: Skye Adams, Najma Agherdien, Andrew Crouch, Andries Du Plessis, Nazira Hoosen, Katijah Khoza-Shangase, Mbulaheni Maguvhe, Khetsiwe Masuku, Sharon Moonsamy, Munyane Mophosho, Nomfundo Moroe, Ramashego Shila Mphahlele, Ndileleni Mudzielwana, Shonisani Mulovhedzi, Anniah Mupawose, Mapula Ngoepe, Moshe Phoshoko, Dhanashree Pillay, Roshni Pillay, Ben Sebothoma and Susan Thuketana.
