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Autore	Wedell Martin
Titolo	Planning for educational change : putting people and their contexts first / / Martin Wedell
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding educational change -- What is educational change? -- Initiating educational change -- The implementation stage -- Why educational changes fail -- Case studies -- A sudden need for English teachers -- A change in teaching approach -- Introducing a new subject in primary school -- Planning to implement educational change : beginning at the beginning -- Introducing ICT to support language teaching in one institution -- Introducing a new national curriculum -- Planning the development of a new initial teacher education curriculum -- Setting the scene for successful change : beginning at the beginning.
Sommario/riassunto	This book highlights the current ideas about the what, why and how of educational change and what these suggest about the essential issues that change policy makers and planners need to consider. It analyses international case studies of change initiatives to illustrate how the change process can be affected when such issues are insufficiently acknowledged or ignored. Finally the book introduces a number of key questions for educational change practitioners to consider when they find themselves responsible for the planning and/or implementation and/or monitoring of changes within an institution

