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Sommario/riassunto	Philosophy in Education: Questioning and Dialog in K-12 Classrooms is a textbook in the fields of pre-college philosophy and philosophy of education, intended for philosophers and philosophy students, K-12 classroom teachers, administrators and educators, policymakers, and pre-college practitioners of all kinds. The book offers a wealth of practical resources for elementary, middle school, and high school classrooms, as well as consideration of many of the broader educational, social, and political topics in the field.