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Collana	Jossey-Bass teacher
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Sommario/riassunto	"The most up-to-date and comprehensive vital resource for educators seeking ADD/ADHD-supportive methods How to Reach and Teach Children and Teens with ADD/ADHD, Third Edition is an essential guide for school personnel. Approximately 10 percent of school-aged children have ADD/ADHD--that is at least two students in every classroom. Without support and appropriate intervention, many of these students will suffer academically and socially, leaving them at risk for a variety of negative outcomes. This book serves as a comprehensive guide to understand and manage ADHD: utilizing educational methods, techniques, and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths. This new 2016 edition has been completely updated with the latest information about ADHD, research-validated treatments, educational laws, executive function, and subject-specific strategies. It also includes powerful case studies, intervention plans, valuable resources, and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high-school. From learning and behavioral techniques to whole group and individualized interventions, this indispensable guide

is a must-have resource for every classroom--providing expert tips and strategies on reaching kids with ADHD, getting through, and bringing out their best. Prevent behavioral problems in the classroom and other school settings Increase students' on-task behavior, work production, and academic performance Effectively manage challenging behaviors related to ADHD Improve executive function-related skills (organization, memory, time management) Apply specific research-based supports and interventions to enable school success Communicate and collaborate effectively with parents, physicians, and agencies"--

"This book serves as a comprehensive guide for school personnel trying to make a positive difference in the lives of children who have been diagnosed as ADD/ ADHD. It supplies teachers, special education teachers, counselors, administrators, psychologists, and parents with information, techniques, and strategies that will help these students succeed. The book addresses the specific needs of students with ADD/ ADHD, but the strategies are appropriate and recommended for all students who appear to have attention problems, learning disabilities, or are underachieving for any reason, including gifted children. This third edition includes enhanced content in the following areas: medications, case studies, executive function, subject-specific strategies, model programs, and references, among others. For easy use, this resource is organized into thirty sections that provide comprehensive, practical guidance on such topics as: - Preventing behavioral problems in a classroom - Learning styles: elements and interventions - Cooperative learning techniques - Up-to-date educational law information - Techniques for relaxation and visualization - Challenges and specific interventions for students of all ages - Tips on communicating effectively with parents, physicians, and agencies"--
