Record Nr. UNINA9910825011403321 Handbook of public pedagogy: education and learning beyond **Titolo** schooling / / edited by Jennifer A. Sandlin, Brian D. Schultz, Jake **Burdick** New York:,: Routledge,, 2010 Pubbl/distr/stampa **ISBN** 1-135-18418-6 1-135-18419-4 1-282-97484-X 1-78034-695-6 9786612974847 0-203-86368-2 Descrizione fisica 1 online resource (711 p.) Collana Studies in Curriculum Theory Series Altri autori (Persone) BurdickJake SandlinJennifer A SchultzBrian D 370.11/5 Disciplina Soggetti Critical pedagogy Postmodernism and education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgments; Permissions; 1 Understanding, Mapping, and Exploring the Terrain of Public Pedagogy; Part I Historical, Theoretical, and Methodological Perspectives on Public Pedagogy; 2 Outside Curricula and Public Pedagogy: 3 Critical Public Pedagogy and the Paidagogos: Exploring the Normative and Political Challenges of Radical Democracy; 4 Resisting Plague: Pedagogies of Thoughtfulness and Imagination: 5 Public Pedagogy and the Unconscious: Performance Art and Art Installations 6 On the Privacy of Public Pedagogy: The Essayism of Robert Musil7 A

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Sommario/riassunto

Bringing together scholars, public intellectuals, and activists from across the field of education, the Handbook of Public Pedagogy explores and maps the terrain of this burgeoning field. For the first time in one comprehensive volume, readers will be able to learn about the history and scope of the concept and practices of public pedagogy. What is 'public pedagogy'? What theories, research, aims, and values inform it? What does it look like in practice? Offering a wide range of differing, even diverging, perspective