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Collana	The teaching as work project
Altri autori (Persone)	NeillS. R. St. J <1945-> (Sean Rupert St. John)
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Nota di bibliografia	Includes bibliographical references (p. 182-186) and index.
Nota di contenuto	Cover; SECONDARY TEACHERS AT WORK; Title Page; Copyright Page; Table of Contents; List of figures and tables; Foreword; Acknowledgements; Part I The evidence; 1 TEACHERS AT WORK: IMAGES AND REALITY; 2 CHARACTERISTICS OF THE PARTICIPATING TEACHERS; 3 TOTAL TIME ON WORK; 4 TEACHING AND THE CURRICULUM; 5 PREPARATION AND PROFESSIONAL DEVELOPMENT; 6 ADMINISTRATION AND OTHER ACTIVITIES; 7 TEACHERS AND MANAGERS; Part II Teacher professionalism and change; 8 THE USE OF TEACHERS' TIME: SOME MANAGEMENT ISSUES; 9 SECONDARY SCHOOL TEACHING UNDER IMPOSED CHANGE: SOME CONTRIBUTIONS TO THEORISING 10 THE DILEMMA OF TEACHER CONSCIENTIOUSNESS Appendix: Methods of data analysis; Bibliography; Index
Sommario/riassunto	The first part of this book charts and analyses 2,688 working days of 384 teachers in 91 LEA's in 1991. It shows how they spent their working lives, how well matched their teaching was to their academic background, and the balance between teaching and other aspects of their work. The analysis uses five major categories: Teaching, Preparation, Administration, Professional Development and Other Activities. The authors argue that there is an occupational split between

`the managers' and `the teachers'. The second part comments on the findings by relating them to issues of school management, an
