

1. Record Nr.	UNINA9910824967103321
Autore	Franklin Cynthia; Harris, Mary Beth; Allen-Meares, Paula
Titolo	The school services sourcebook : a guide for school-based professionals
Pubbl/distr/stampa	[Place of publication not identified], : Oxford University Press, 2006
ISBN	1-280-55923-3 0-19-803904-2 1-4294-0522-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (1248 pages)
Disciplina	371.4/6
Soggetti	School social work - Mental health services School children Theory & Practice of Education Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Intro -- Contents -- Contributors -- Part I: Best Direct Practice Interventions With Student Populations -- Section I: Effective Interventions and Resources for Working With Students With Mental Health Diagnoses -- 1 School-Based, Adolescent Suicidality: Lethality Assessments and Crisis Intervention Protocols -- 2 Psychopharmacological Treatment for Child and Adolescent Mental Disorders -- 3 Effective Interventions for Students With Conduct Disorder -- 4 Effective Interventions for Students With ADHD -- 5 Effective Interventions for Youth With Oppositional Defiant Disorder -- 6 Effective Interventions for Students With Separation Anxiety Disorder -- 7 Effective Interventions for Students With Obsessive-Compulsive Disorder -- 8 Effective Interventions for Adolescents With Depression -- 9 Effective Interventions for Students With Bipolar Disorder -- 10 Effective Interventions for Students With Eating Disorders -- 11 Effective Interventions for Students With Schizophrenia and Other Psychotic Disorders -- 12 Effective Interventions for Students With Autism and Asperger's Syndrome -- 13 Effective Strategies for Working

With Students Who Have Co-Occurring Disorders -- 14 Understanding the Use of Mental Health Classifications and DSM-IV-TR in Schools -- 15 Working With Parents Regarding Their Children's Mental Disorders: Engagement -- Section II: Effective Interventions and Resources for Working With Students With Developmental Disabilities -- 16 Working With Students With Mental Retardation Who Exhibit Severe Challenging Behavior -- 17 Improving Educational and Behavioral Performance of Students With Learning Disabilities -- 18 Effective Classroom Interventions for Students With Physical Disabilities -- 19 What Does the Research Evidence Say About Inclusion Practices? -- 20 Building Successful Alliances With Health Care Professionals.

Section III: Promoting Health and Well-Being: Effective Interventions and Resources -- 21 Substance Abuse Prevention: Effective School- Based Programs -- 22 Substance Abuse at Elementary Age: Effective Interventions -- 23 Screening Substance Use/Abuse of Middle and High School Students -- 24 Effective HIV Prevention in Schools -- 25 Effective STD Prevention -- 26 Effective Cognitive-Behavioral Interventions for Self-Mutilation -- 27 Integrative, Solution-Oriented Approaches With Self-Harming Adolescents -- 28 Primary Prevention of Pregnancy: Effective School-Based Programs -- 29 Best School-Based Practices With Adolescent Parents -- 30 Effective Management of Obesity for School Children -- Section IV: Best Practices and Resources for Intervening With Child Abuse, Sexual Abuse, and Out-of-Home Placement in a School Setting -- 31 Identifying Child Abuse or Neglect Strategies in a School Setting -- 32 Laws and Procedures for Reporting Child Abuse: An Overview -- 33 Helping Students Who Have Been Physically or Sexually Abused: Strategies and Interventions -- 34 Building Effective Alliances With Child Protective Services and Other Child Welfare Agencies -- 35 Helping Children in Foster Care and Other Residential Placements Succeed in School -- Section V: Programs and Practices for Supporting School Attendance and Dropout Prevention -- 36 Increasing School Attendance: Effective Strategies and Interventions -- 37 Enhancing Skills of Students Vulnerable to Underachievement and Academic Failure -- 38 Guides for Designing and Establishing Alternative School Programs for Dropout Prevention -- Section VI: Interpersonal Conflict, Violence, and Classroom Management: Best Practices and Resources -- 39 Evidence-Based Violence Prevention Programs and Best Implementation Practices -- 40 Creating a Violence-Free School Climate/Culture.

41 Assessing and Predicting Risk of Violence: Empirically Based Methods -- 42 Bullying: Best Practices for Prevention and Intervention in Schools -- 43 An Evidence-Based Approach to Management of Students Who Wish to Harm Others -- 44 Peer Conflict: Effective Resolution Strategies -- 45 Using Social and Emotional Learning to Address Conflicts in the Classroom -- 46 Acquaintance Sexual Assault and Sexual Harassment Among Teens: School-Based Interventions -- 47 Enhancing Conflict Resolution Through Family and School Staff Alliances: Planning for Parent or Guardian Participation in Conferences -- 48 Engaging Adolescents in Prevention of Sexual Assault and Harassment -- 49 Effective Interventions With Dating Violence and Domestic Violence -- 50 Effective Intervention With Gangs and Gang Members -- 51 Connecting School-Based Practices and Juvenile Justice -- Part II: Best Practice Methods in a School-Based Environment -- Section VII: Effective Crisis Intervention Methods -- 52 Developing School-Wide and District-Wide Crisis Prevention/Intervention Protocols for Natural Disasters -- 53 Immediate School-Based Intervention Following Violent Crises -- 54 Best Practice Grief Work With Students in the Schools -- 55 Grief Work With Elementary- and Middle- School

Students: Walking With Hope When a Child Grieves -- Section VIII: Effective Interventions and Resources for Group Work and Training -- 56 Designing and Facilitating Support Groups and Therapy Groups With Adolescents: Importance of the Topic for Schools -- 57 Designing and Facilitating Groups With Children -- 58 Design and Utility of Life Skills Groups in Schools -- 59 Guidelines for Making Effective Presentations in Schools -- 60 Conducting In-Service Training and Continuing Education for Staff and Teachers -- Section IX: Best School-Based Practices for Family Intervention and Parental Involvement. 61 Effective Strategies for Promoting Parental Involvement: An Overview -- 62 Effective Strategies for Involving Parents in Schools -- 63 Building Effective Family Support Programs and Interventions -- 64 Best Models of Family Therapy -- 65 Working With Oppositional Youths Using Brief Strategic Family Therapy -- 66 What Parents and Teachers Should Know: Effective Treatments for Youth With ADHD -- 67 Solution-Focused, Brief Therapy Interventions for Students at Risk to Drop Out -- 68 Effective Intervening With Students From Single-Parent Families and Their Parents -- 69 Working With Families From Religious Fundamentalist Backgrounds -- 70 Intervening With Students and Families Who Frequently Relocate or Are Homeless -- 71 Students Living in the Care of Grandparents -- 72 Home Visiting: Essential Guidelines for Home Visits and Engaging With Families -- Section X: Guidelines for Working With Multicultural Groups and Managing Diverse Relationships in a School Community Context -- 73 Working With Culturally/Racially Diverse Students to Improve Connection to School and Academic Performance -- 74 Mental Health Interventions With Latino Students in Multicultural School Environments: A Framework for Assessing Biases and Developing Cultural Competence -- 75 Advancing a Positive School Climate for Students, Families, and Staff -- 76 Engaging With Culturally and Racially Diverse Families -- 77 Building Relationships Between Diverse Families and School Personnel -- 78 Case Management Intervention With Immigrant and Refugee Students and Families -- 79 Working With First Nations Students and Families -- 80 Multiple Hispanic Cultures: Considerations for Working With Students and Families -- 81 Working Collaboratively With African American Students, Their Families, Cultural Networks, and School Environments -- 82 Interracial, Transrace: The Postmodern Youth Culture. 83 Working With Gay, Lesbian, Bisexual, and Transgender Students -- Part III: Best Organization, Administrative, and Community Practices in a School Context -- Section XI: Interventions in the Educational Environment Through Policies and Procedures -- 84 Helping Schools Meet the Mandates of Federal Policies: No Child Left Behind and Other Cutting-Edge Federal Policies -- 85 Influencing the Local Education Authority and Changing Policies in the Local School, School District, and State -- 86 Individuals With Disabilities Education Act: Translating and Implementing -- Section XII: The Law, Ethical Guidelines, Records, Assessments, and Reports for School-Based Practice -- 87 HIPAA and the Electronic Transfer of Student Information -- 88 Guidelines for Confidentiality: Writing Progress Notes and Storing Confidential Information -- 89 Professional Ethical Codes: Applications to Common Ethical Dilemmas -- 90 Guidelines for Writing an Effective Psychosocial Assessment Report -- 91 Guidelines for Writing an Effective Service Plan for Children With Disabilities -- Section XIII: Effective Methods and Resources for Working With the Organization and Community Context of the School -- 92 Employed by the School? Essential Functions of a School-Based Case Manager -- 93 Want to Work With Schools? What Is Involved in Successful Linkages? -- 94 Teacher and Principal

Consultations: Best Practices -- 95 Mapping a School's Resources to Improve Their Use in Preventing and Ameliorating Problems -- 96 Writing a Contract With a Community Agency for a School-Based Service -- 97 Best Practices for Designing and Developing School-Based Health Centers -- 98 Best Practice in Expanded School Mental Health Services -- Section XIV: Effective Resources for Accountability -- 99 Linking School Social Work Interventions to Educational Outcomes for Schools.
100 Constructing Data Management Systems for Tracking Accountability.

Sommario/riassunto

"A compendium of information for school-based social workers, psychologists, counselors, and educators. Chapters include step-by-step, evidence-based interventions for a variety of psychosocial and physical problems, as well as guidance for working with school organizations and communities"--Provided by publisher.
