Record Nr. UNINA9910824951803321 Autore March John S., MD. Titolo Talking back to OCD: the program that helps kids and teens say "no way"-- and parents say "way to go" / / John S. March, with Christine M. **Benton** New York, : Guilford Press, c2007 Pubbl/distr/stampa **ISBN** 1-281-12426-5 9786611124267 1-59385-630-X Edizione [1st ed.] Descrizione fisica 1 online resource (288 p.) Altri autori (Persone) BentonChristine M Disciplina 618.92/85227 Soggetti Obsessive-compulsive disorder in children Obsessive-compulsive disorder in adolescence Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 261-264) and index. Nota di contenuto Introduction -- Up close but not so personal: a new look at OCD for parents (and kids) -- What is OCD? -- What does OCD look like? --What causes OCD? -- How is OCD treated? -- Eight steps for getting rid of obsessions and compulsions -- Step 1: what kind of treatment is this, anyway? -- Step 1: instructions for parents -- Step 2: talking back to OCD -- Step 2: instructions for parents -- Step 3: making a map --Step 3: instructions for parents -- Step 4: finishing my toolkit -- Step 4: instructions for parents -- Step 5: beginning to resist -- Step 5: instructions for parents -- Step 6: I'm in charge now -- Step 6: instructions for parents -- Step 7: eliminating OCD everywhere -- Step 7: instructions for parents -- Step 8: keeping OCD away for good --Step 8: instructions for parents. Sommario/riassunto Fourteen-year-old Eric is plagued by thoughts that germs on his hands could be making his family sick. Kelly, age 8, feels distressed if she can't count her pencils in multiples of four. No one wants to get rid of OCD more than they do--that's why Talking Back to OCD puts the

power to beat obsessions and compulsions in their hands. This uniquely designed volume is really two books in one. The first portion of each chapter teaches children and adolescents skills they can use to

take charge of the illness. Instructions that follow show their parents how to provide encouragement and support. Base