1. Record Nr. UNINA9910824924803321 Autore **Ghaye Tony** Titolo Reflection: principles and practices for heathcare professionals // by Tony Ghaye and Sue Lillyman Pubbl/distr/stampa [Bedfordshire, England]: .: MA Healthcare Limited, . 2010 ©2010 **ISBN** 1-85642-451-0 1-85642-450-2 Edizione [Second edition] Descrizione fisica 1 online resource (203 pages) Reflective Practices Series;; v.1 Collana Disciplina 153.9461 Soggetti Clinical competence Nursing - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Cover -- Contents -- Front matter -- Title page -- Publisher information -- Contributors -- Acknowledgements -- About the series -- Introduction -- Body matter -- 1. An appreciative kind of reflective practice: From deficits to strengths -- 2. Kyoko - learning from a patient -- 3. Reflection on experience: Whose knowledge is worth knowing? -- 4. Reflections on Schon: Fashion victims or joining up practice with theory? -- 5. The reflective conversation: What reality? Whose reality? -- 6. Reflections on values: Being a professional -- 7. The value of reflection for continuing professional development --8. Reflections on practice: Magic moments and moving forward -- 9. Reflections on context: Towards the reflective organization -- 10. Behind the learning curve: Thinking again and thoughtful possibilities for practice -- Back matter -- Also available. In this newly updated edition of the bestselling Reflections: Principles Sommario/riassunto and Practice for Healthcare Professionals, the authors reinforce the need to invest in the development of reflective practice, not only for practitioners, but also for healthcare students. The book discusses the need for skilful facilitation, high quality mentoring and the necessity for good support networks. The book describes the 12 principles of

reflection and the many ways it can be facilitated. It attempts to